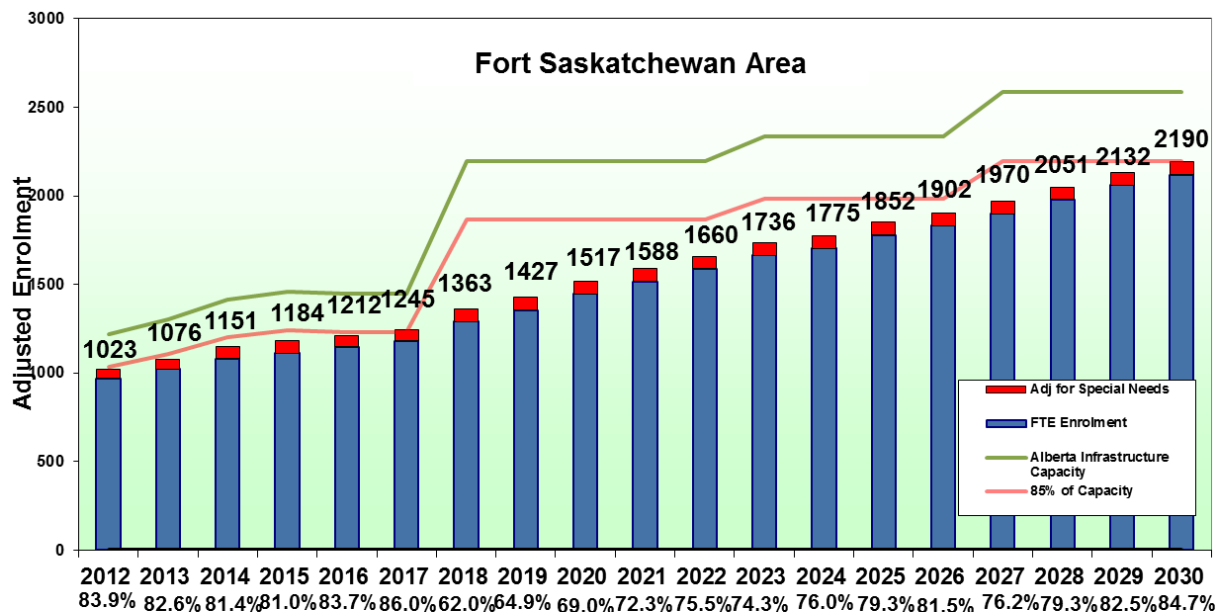


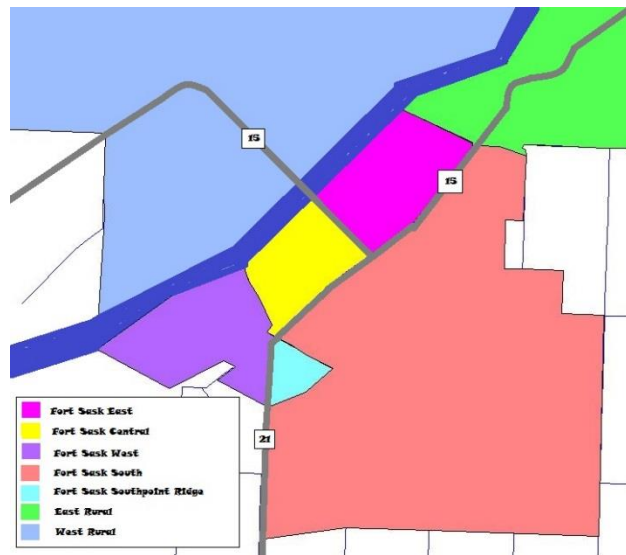
Background

- Fort Saskatchewan is one of the fastest growing communities in Alberta. Mid-range projections forecast total population of 39,000 in 2030. This is forecast to result in 2,200 more students in Elk Island Catholic Schools (EICS) in the Fort Saskatchewan area.
- Two years ago, the Government of Alberta approved the construction of a new Catholic high school in Fort Saskatchewan as a result of the over capacity of enrolment in our schools and future projected growth.
- St. André Bessette Catholic School will open in the Fall of the 2018-19 school year with a capacity of 750 students and expansion to 1,000.
- EICS is currently engaging the community as it sets the grades, programs and possible boundaries of its Fort Saskatchewan schools for the 2018-19 school year.

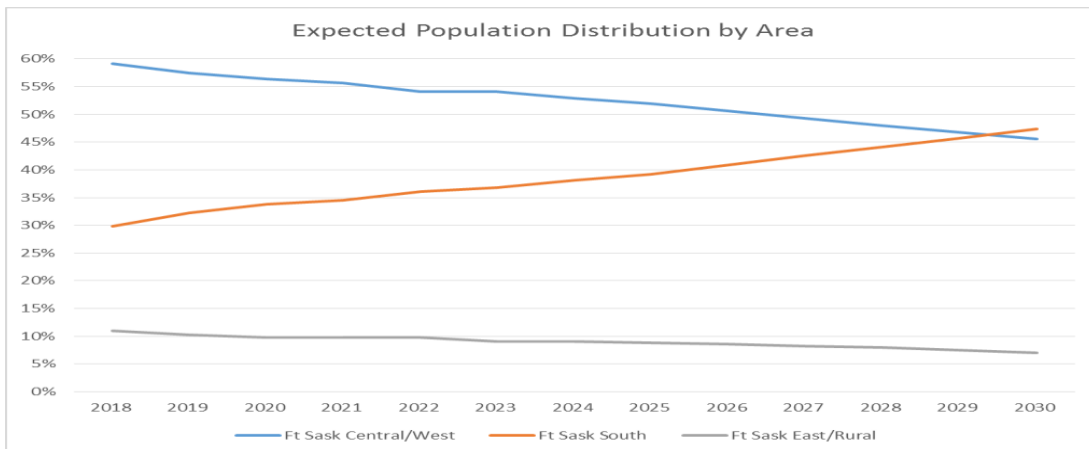


Notes:
 - Enrolment projections at September 30, 2016
 - % indicates Utilization Rate of Building

Population in Ft. Saskatchewan



- The major areas for growth are in the Fort Saskatchewan West and Fort Saskatchewan South regions of the City. Currently, the majority of students reside in Central/West with the majority of growth in the South. Further expansion of the municipality is expected southward on either side of Hwy 21.
- These two areas are also, according to the 2016 census, the areas with the highest proportion of aged 0-4 population.



- Boundaries (if required) must ensure sustainable enrolment now and into the future for all schools.

Facility Constraints & Current Condition

St. John XXIII (SJ23)

- Currently the school has significant traffic and parking constraints
- 4 modulares are currently encroaching on City lands
- The 6 oldest portables are being replaced this year
- Current core space (library, gymnasium) is too small for current population and will not be expanded
- 8 additional modulares can be added (with City permission) but the site lacks space to add more parking to meet safety codes

Our Lady of the Angels (OLA)

- Currently OLA lacks washroom space and has limited parking for a school its size
- Additional modulares would require additional washrooms to be attached and parking
- This would not be funded by Alberta Education and require removing the current asphalt play area
- Current core space (library, gymnasium) is too small for current population and will not be expanded

St. John Paul II (SJP2)

- Current core school amenities, parking, washroom and site space can accommodate 9 additional modular classrooms
- The heating system is being replaced this year
- Currently, there is a ball diamond in the main field of the school that limits current play space

Community Consultation

- In February, the community was asked about its thoughts on programming, boundaries and grade configuration.

Fort Saskatchewan Consultation



- Key priorities were as follows *(indicates stars assigned):
 - Programming
 - Fine and Performing Arts Programs ***(1,383)**
 - Character Development and Life Skills ***(1,033)**
 - Sport for Life and Physical Education ***(910)**
 - Grade Configuration
 - No boundaries K-3, 4-6, 7-9, 10-12 ***(1,122)**
 - Class sizes are important ***(1,078)**
 - Current Configuration K-4, 5-8, 9-12 ***(827)**
 - Elementary/Jr. High K-6, 7-9, 10-12 ***(693)**
 - Boundaries
 - Transportation ***(1,404)**
 - Distance to school ***(962)**
- Priorities support three options for consideration by the community

Consultation Process and Timelines

February 2017:

- Community asked to provide solutions and respond to questions regarding the Division's grade levels, boundaries and programming through ThoughtExchange Community engagement software
- The community's solutions and questions are returned back to ThoughtExchange to be analyzed for important themes and priorities from the community

April 2017:

- Potential solutions from feedback are analyzed
- Coffee house meeting at John Paul II Catholic School for the community to review proposed solutions, ask questions and to provide feedback
- Community provides feedback of potential options and other programming concerns through an online survey

May 2017:

- The Board of Trustees will receive a recommended solution based on the data received, sustainability of the solution, and best educational opportunities for students
- The community will be informed and provided with the opportunity for final comment and input

June 2017:

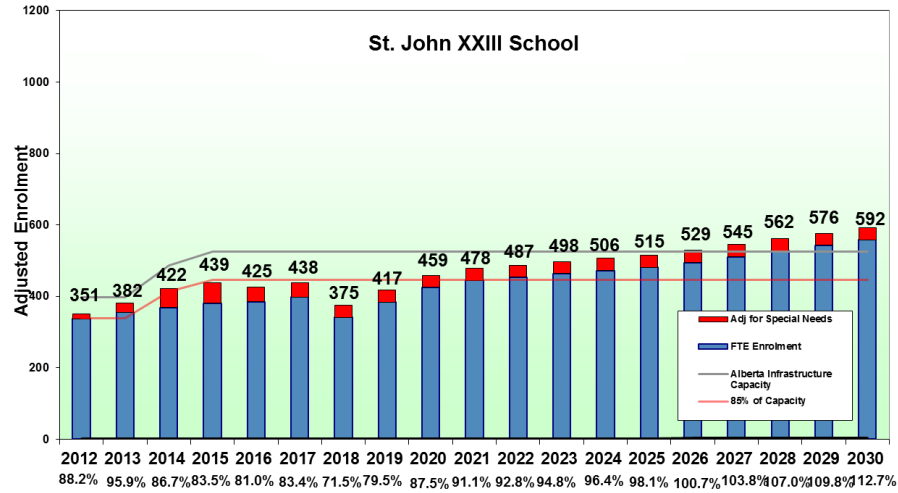
- The Board of Trustees will make a final decision
- The community will be informed of the final decision. Changes will be implemented in the 2018 – 2019 school year

We want to hear from you!

- **Please use the paper survey provided or go to www.eicstalks.ca for a link to an electronic survey**
- **For each of the 3 options, please provide us:**
 - What do you like about the option?
 - What issues do you have about the option?
 - Do you have any suggestions to improve the option?

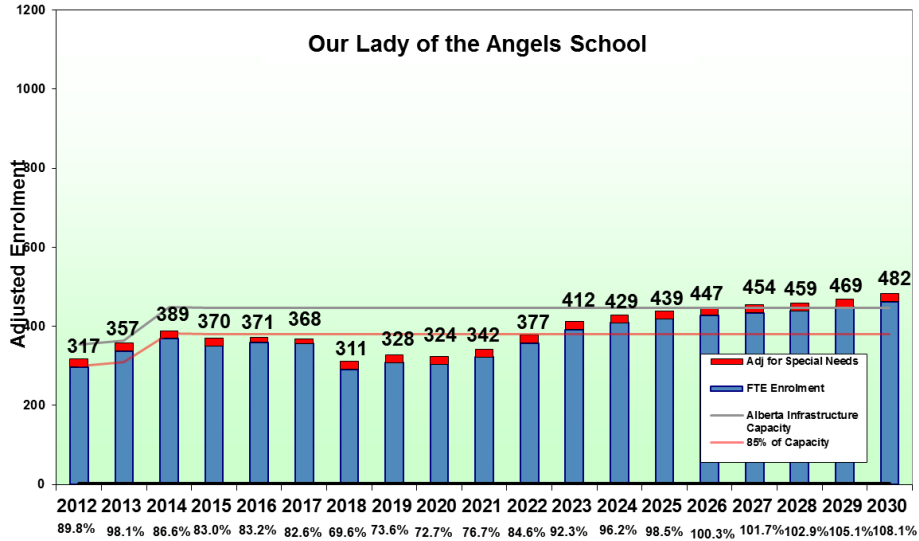
Option 1: One of each school: K-3, 4-6, 7-9, 10-12

SJ23 (K-3) Boundary: All



Notes:
 - Enrolment projections at September 30, 2016
 - % indicates Utilization Rate by Instructional Area
 - Note: Significant traffic concerns and land constraints prevent further expansion

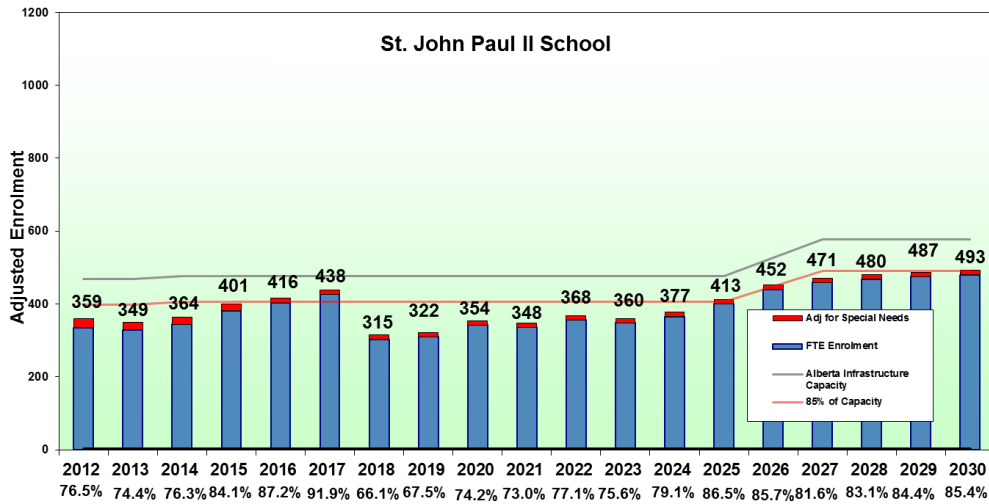
OLA (4-6) Boundary: All



Notes:
 - Enrolment projections at September 30, 2016
 - % indicates Utilization Rate of Building
 - 2 Modulars added in 2023 and 2026

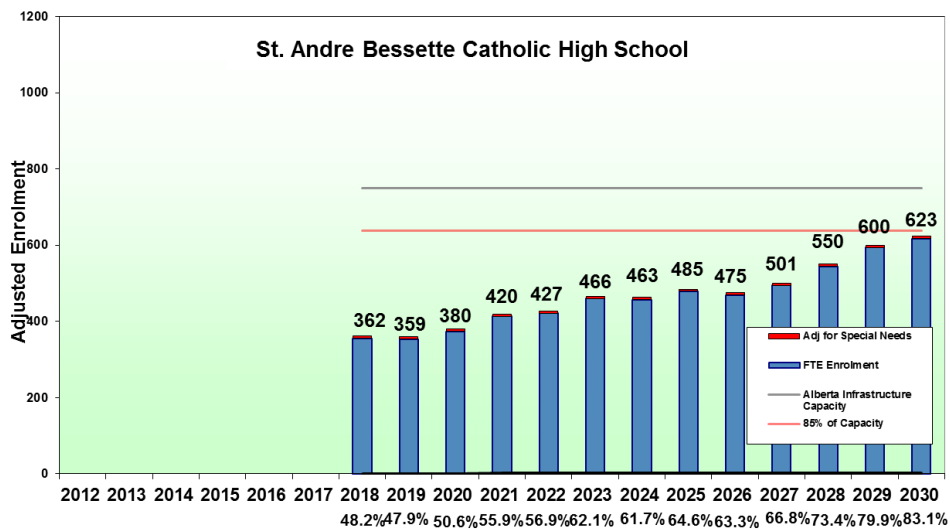
Option 1: One of each school: K-3, 4-6, 7-9, 10-12

SJP2 (7-9) Boundary: All



Notes:
 - Enrolment projections at September 30, 2016
 - % indicates Utilization Rate of Building
 - 2 modulars added in 2026, and 2 in 2028

SABCCHS (10-12) Boundary: All



Notes:
 - Enrolment projections at September 30, 2016
 - % indicates Utilization Rate of Building
 - Opens in 2018 at 750 students, 10 modulars added 2027

Option 1: One of each school: K-3, 4-6, 7-9, 10-12

Opportunities

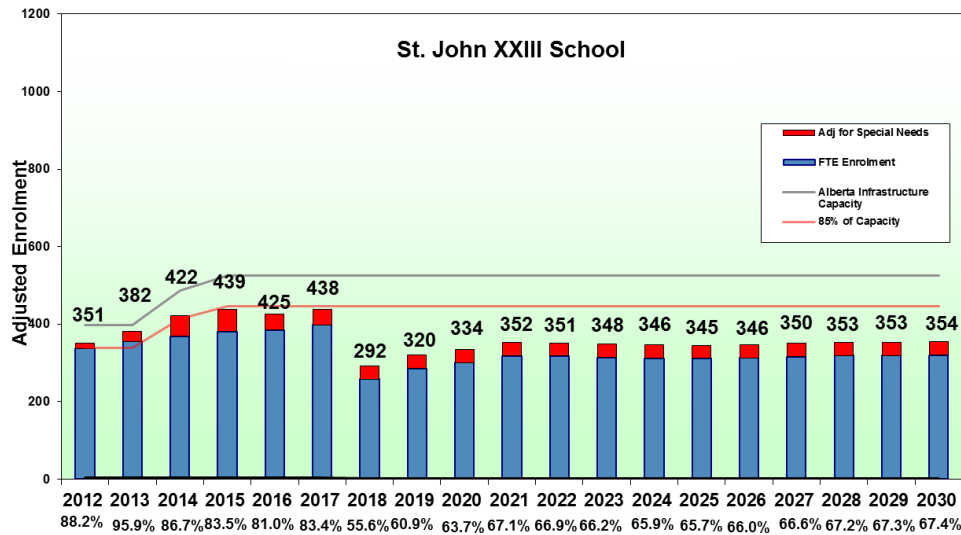
- Students will not be separated from friends in their class
- Enhanced junior high programming in a high school facility at St. John Paul 2 (SJ2)

Challenges

- Modular expansion required at Our Lady of Angels (OLA) but cannot expand due to parking, washroom and land constraints
- Modular expansion required at St. John 23 (SJ23) but cannot expand due to transportation and land constraints
- Does not address current over crowding or class sizes at SJ23 or OLA
- Lower enrolments at new high school limits programming options
- Numerous transitions between schools could be disruptive to students
- Transportation will be less efficient and ride times increased due to distance between schools

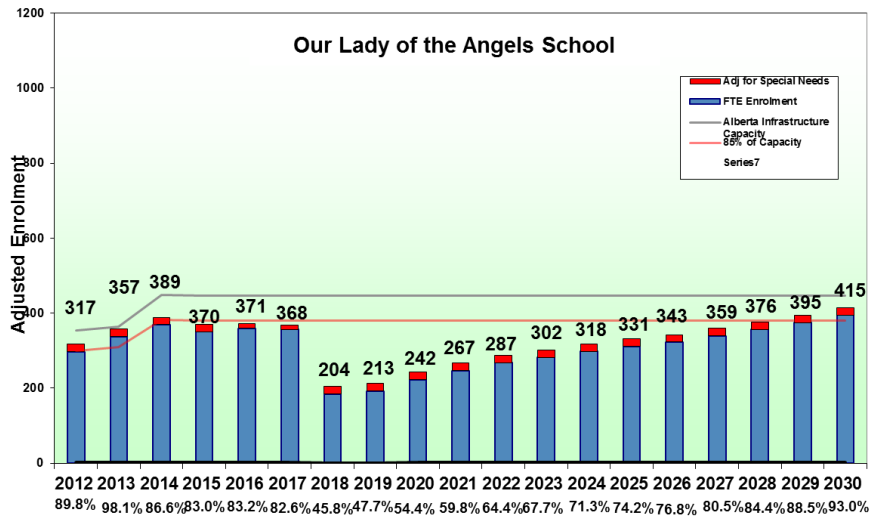
Option 2: Two K-4s, one Grades 5-8 and Grades 9-12

SJ23 (K-4) Boundary: Ft. Sask West and Central



Notes:
 - Enrolment projections at September 30, 2016
 -% indicates Utilization Rate by Instructional Area

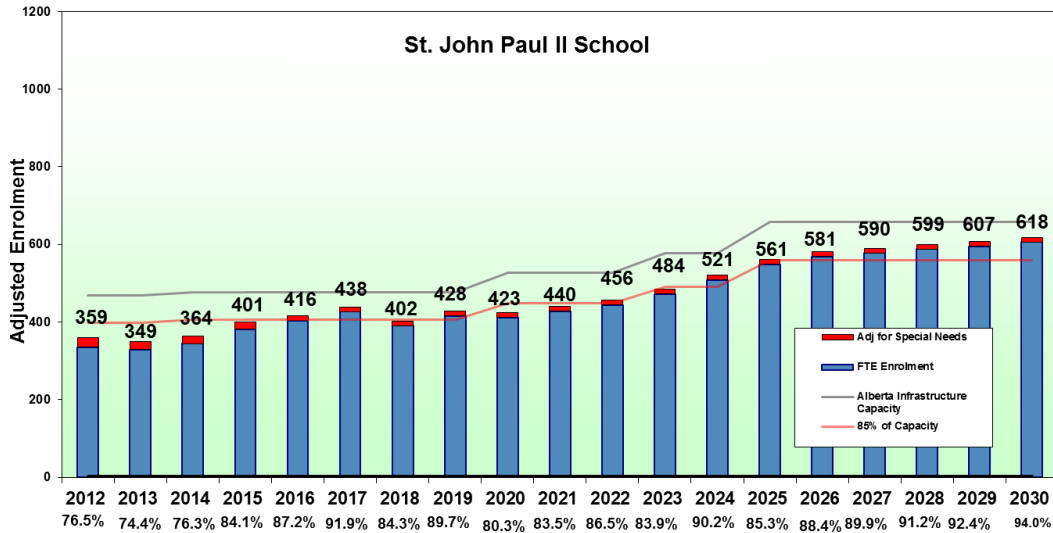
OLA (K-4) Boundary: Ft. Sask South, East and Rural



Notes:
 - Enrolment projections at September 30, 2016
 -% indicates Utilization Rate of Building

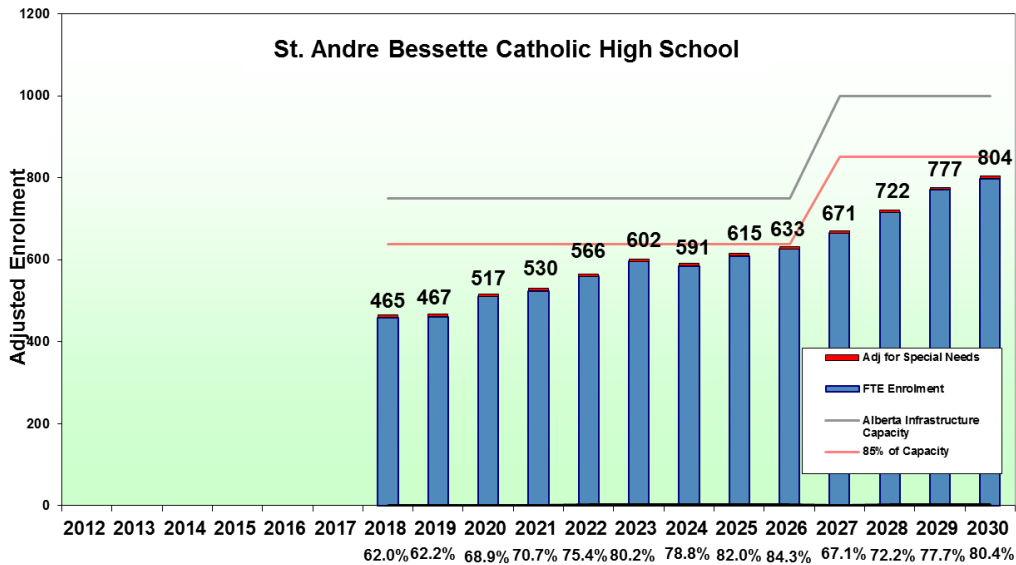
Option 2: Two K-4s, one Grades 5-8 and Grades 9-12

SJP2 (5-8) Boundary: All



Notes:
 - Enrolment projections at September 30, 2016
 -% indicates Utilization Rate of Building
 -2 modulars added in 2020, and 2 in 2023, 4 in 2025

SABCHS (9-12) Boundary: All



Notes:
 - Enrolment projections at September 30, 2016
 -% indicates Utilization Rate of Building
 -Opens in 2018 at 750 students, 10 modulars added 2027

Option 2: Two K-4s, one Grades 5-8 and Grades 9-12

Opportunities

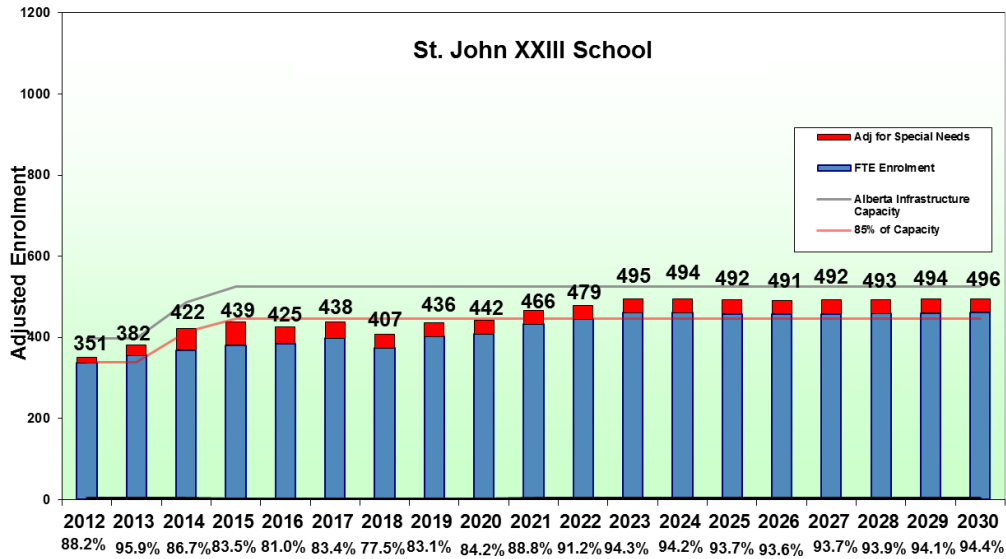
- Boundaries keep neighborhoods together, minimize highway crossings and evenly distribute students in the medium term
- Modular expansion happens at SJP2 and SABCBS, which have a core that can support growth
- Keeps current grade structure
- Enhanced middle school programming in a high school facility at SJP2
- Lowers traffic and parking at SJ23
- SJ23 and OLA can be right sized to their current core capacity
- More efficient transportation due to students being closer to their designated school

Challenges

- SJP2 currently lacks field space desired for a middle school and EICS will need to move the ball diamond
- Students may be separated from current friends at K-4 level

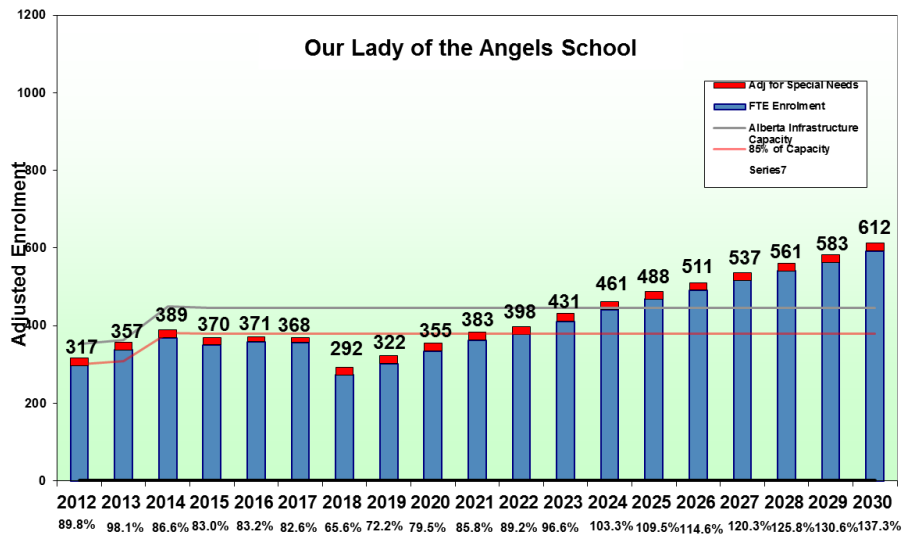
Option 3: Two K-6s, one Grades 7-9 and one Grade 10-12

SJ23 (K-6) Boundary: Ft. Sask West and Central



Notes:
 - Enrolment projections at September 30, 2016
 -% indicates Utilization Rate by Instructional Area

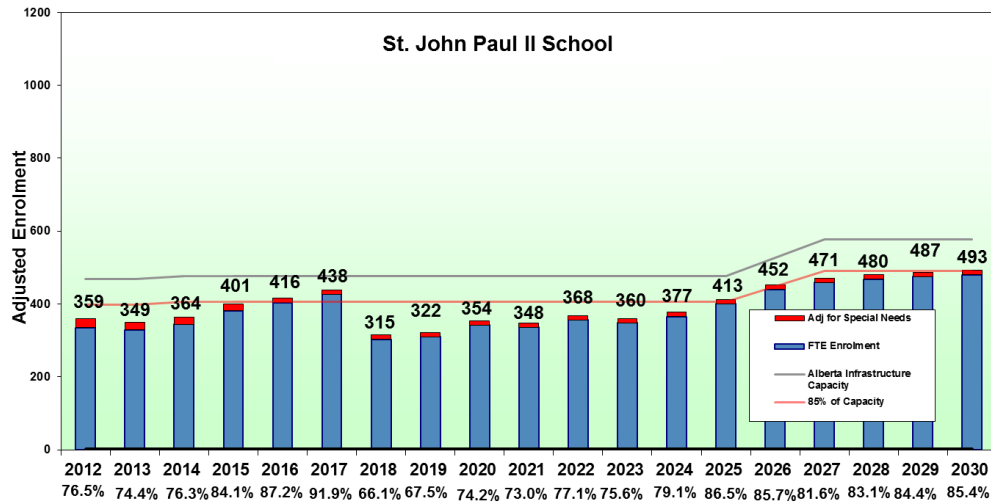
OLA (K-6) Boundary: Ft. Sask South, East and Rural



Notes:
 - Enrolment projections at September 30, 2016
 -% indicates Utilization Rate of Building
 -Washroom, parking and land constraints prevent further expansion

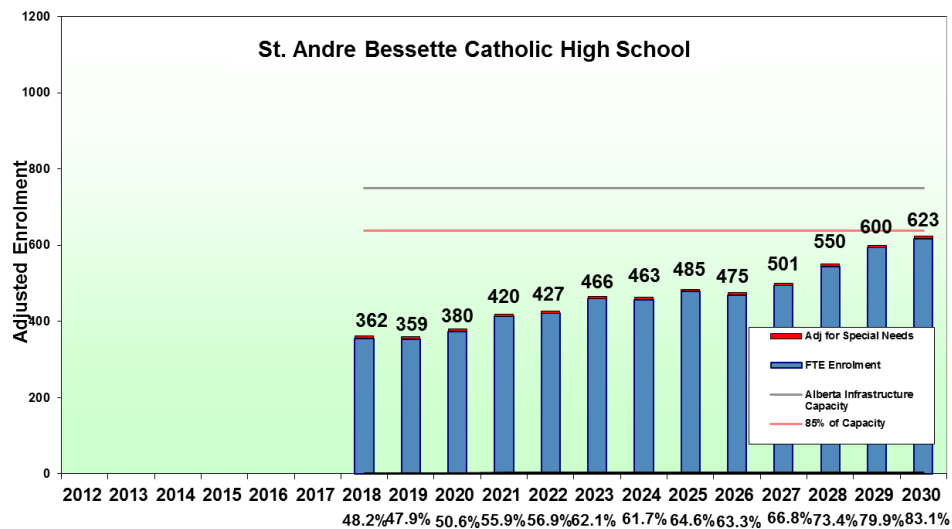
Option 3: Two K-6s, one Grades 7-9 and one Grade 10-12

SJP2 (7-9) Boundary: All



Notes:
 - Enrolment projections at September 30, 2016
 - % indicates Utilization Rate of Building
 - 2 modulars added in 2026, and 2 in 2028

SABCCHS (10-12) Boundary: All



Notes:
 - Enrolment projections at September 30, 2016
 - % indicates Utilization Rate of Building
 - Opens in 2018 at 750 students, 10 modulars added 2027

Option 3: Two K-6s, one Grades 7-9 and one Grade 10-12

Opportunities

- Boundaries keep neighborhoods together, minimize highway crossings and evenly distribute students in the medium term
- Enhanced junior high programming in a high school facility at SJP2
- More efficient transportation due to students being closer to their designated school

Challenges

- Modular expansion required at OLA which cannot expand due to parking, washroom and land constraints
- SJ23 remains the same size and does not address significant transportation concerns
- Does not address current over crowding or class sizes at SJ23 or OLA
- Lower enrolments at new high school limits programming options
- Students may be separated from current friends at K-6 level