

# Summary Jurisdiction Results Report Elk Island Catholic School District *Executive Summary*

## 2018-2019



*We are all God's  
Masterpiece*  
Ephesians 2:10



**ELK ISLAND  
CATHOLIC  
SCHOOLS**

*Seeing Christ in Everyone*

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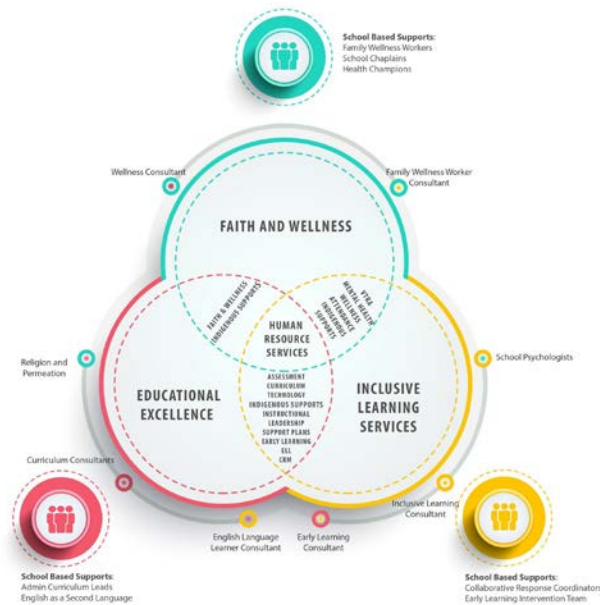
## Division Results

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Elk Island Catholic Schools educate and empower students from pre-kindergarten to Grade 12 through our mission of developing educational opportunities in the context of Gospel values, where students' gifts and talents are celebrated and nurtured through lifelong spiritual and personal experiences. We believe all students will leave school and be competent contributing global citizens. As such, everything we do, including engaging and empowering all our learners, is grounded in building student competencies and enhancing student success in a faith-filled community.

We believe that our intentional support for students make a difference. We won't stop learning and improving, because we believe students matter. This is our calling. This is why we do what we do.

Our Assurance model is a part of our engagement process. This process is highly collaborative, in-depth, and a long-term process involving school and parish communities, and our parents.

The reporting structure is provided through the Division and School Dashboards respectively. (link to our EICS 2018-2022 Division Education Plan and Priorities)

As a result of our school communities prioritizing, our Division Assurance plan has four goals:

- ❖ Faith Formation
- ❖ Quality Teaching and Learning
- ❖ Wellness
- ❖ Engagement and Improvement

Our focus areas will provide students with faith integrated quality learning environments. The added focus on wellness will further enhance the engagement of our students and staff.

# Accountability Pillar


The Accountability Pillar results are linked to eight specific outcomes and associated measures. These results measure a school jurisdiction's performance and are comprised of variety of data sources such as parent, teacher and student surveys and provincial test results. The results are presented over a five year trend.

The Appendix provides subject level five year trends for reference.

## Overview of Division Results on Provincial Assessments

Elk Island Catholic Schools (EICS) performs well on standardized provincial assessments. Over the last five years, our **Grade 6, 9, and 12** students have **consistently outperformed** students provincially at the **acceptable standard**.

**Accountability Pillar Overall Summary**  
**Annual Education Results Reports - Oct 2019**  
**Authority: 0046 The Elk Island Catholic Separate School Division**



Measure Category	Measure	Elk Island Catholic Separate S			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.1	89.5	89.7	89.0	89.0	89.3	Very High	Declined	Good
	Program of Studies	82.4	84.1	83.6	82.2	81.8	81.9	Very High	Maintained	Excellent
Student Learning Opportunities	Education Quality	89.1	89.9	89.7	90.2	90.0	90.1	High	Maintained	Good
	Drop Out Rate	0.5	0.4	0.5	2.6	2.3	2.9	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	89.1	90.3	88.4	79.1	78.0	77.5	Very High	Maintained	Excellent
	PAT: Acceptable	78.3	80.0	79.5	73.8	73.6	73.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Excellence	17.8	17.6	17.8	20.6	19.9	19.6	Intermediate	Maintained	Acceptable
	Diploma: Acceptable	86.9	86.2	84.6	83.6	83.7	83.1	High	Improved	Good
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	22.6	23.6	20.9	24.0	24.2	22.5	High	Maintained	Good
	Diploma Exam Participation Rate (4+ Exams)	72.8	73.1	69.5	56.3	55.7	55.1	Very High	Improved	Excellent
	Rutherford Scholarship Eligibility Rate	75.9	75.7	73.1	64.8	63.4	62.2	Very High	Maintained	Excellent
	Transition Rate (6 yr)	68.4	71.3	72.2	59.0	58.7	58.7	Very High	Declined	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	78.5	80.2	79.6	83.0	82.4	82.6	High	Maintained	Good
	Citizenship	82.6	84.2	84.0	82.9	83.0	83.5	Very High	Declined	Good
Parental Involvement	Parental Involvement	78.6	81.3	81.1	81.3	81.2	81.1	High	Declined	Acceptable
Continuous Improvement	School Improvement	79.5	82.6	83.0	81.0	80.3	81.0	High	Declined Significantly	Issue

Con

**Accountability Pillar Overall Summary**  
**Annual Education Results Reports - Oct 2018**  
**Authority: 0046 Elk Island Catholic Separate Regional Division No. 41**



Measure Category	Measure	Elk Island CSRD # 41			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	89.5	89.3	90.0	89.0	89.5	89.4	Very High	Maintained	Excellent
	Program of Studies	84.1	82.1	83.1	81.8	81.9	81.7	Very High	Maintained	Excellent
Student Learning Opportunities	Education Quality	89.9	89.0	89.8	90.0	90.1	89.9	Very High	Maintained	Excellent
	Drop Out Rate	0.4	0.4	0.6	2.3	3.0	3.3	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	High School Completion Rate (3 yr)	90.3	87.2	86.6	78.0	78.0	77.0	Very High	Improved	Excellent
	PAT: Acceptable	80.0	78.2	78.9	73.6	73.4	73.3	High	Maintained	Good
	PAT: Excellence	17.6	17.9	17.9	19.9	19.5	19.2	Intermediate	Maintained	Acceptable
	Diploma: Acceptable	86.2	86.1	84.0	83.7	83.0	83.0	High	Improved	Good
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	23.6	21.2	19.9	24.2	22.2	21.7	Very High	Improved	Excellent
	Diploma Exam Participation Rate (4+ Exams)	73.1	69.2	68.3	55.7	54.9	54.7	Very High	Improved	Excellent
	Rutherford Scholarship Eligibility Rate	75.7	74.2	71.8	63.4	62.3	61.5	n/a	Improved	n/a
	Transition Rate (6 yr)	71.3	70.8	72.6	58.7	57.9	59.0	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	80.2	80.1	79.7	82.4	82.7	82.4	High	Maintained	Good
	Citizenship	84.2	83.1	84.3	83.0	83.7	83.7	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	81.3	80.7	81.2	81.2	81.2	81.0	High	Maintained	Good
Continuous Improvement	School Improvement	82.6	81.6	82.7	80.3	81.4	80.7	Very High	Maintained	Excellent

## Comparison

The official achievement is reported in the Accountability Report.

Our Achievement Measure is:

- **High and Maintained** for the Provincial Achievement Tests at the Acceptable Standard
- **Intermediate and Maintained** for the Provincial Achievement Tests at the Standard of Excellence
- **High and Improved** for the Diploma Examinations at the Acceptable Standard
- **Very High and Improved** for the Diploma Examinations at the Standard of Excellence

Our Three Year average remains above the provincial three year average at the acceptable standard in both the Provincial Achievement Tests and the Diploma Examinations and continues to be below the provincial average at the standard of excellence.

In addition, the Accountability Pillar measures of success where improvement is demonstrated include:

- Drop Out Rate: 0.5% compared to provincial rate of 2.6%
- High School Completion Rate: 89.1% of EICS students graduate in three years, representing 10% **above** the provincial average
- Diploma Exam Participation Rate: 4+ exams, 72.8% of EICS students wrote four or more exams at the end of their 3rd year in High school representing 16.5% **above** the provincial average.
- Rutherford Scholarship Eligibility Rate: 75.9% of EICS students earn an average of 75% or higher in any of the eligible Grade 10.11.12 courses representing 11.1% **above** the provincial average.
- Transition to post-secondary rate: 68.4% of EICS students enter post-secondary education, representing 9.4% **above** the provincial average.

We are very proud of these results in particular:

- Our Drop Out Rate shows an Achievement measure of **Very High and Overall Excellent** (2.1% above average.)
- Our 3-YR High School Completion Rate shows an Achievement measure of **Very High and Overall Excellent** (+10 % above the province)
- Transition to Post-secondary show a measure of **Very High** (+9.4 % above the province)
- Rutherford Scholarship Eligibility shows a measure of **Very High and Maintained** (+11.1 %),

**Achievement test and diploma examination results provide a snapshot of the performance of the province, school jurisdiction, and school.**

At Elk Island Catholic Schools (EICS), our mission is to develop educational opportunities in the context of Gospel values, where students' gifts and talents are celebrated and nurtured through lifelong spiritual and personal experiences. Through the efforts of our caring and dedicated parents and staff, our students are provided with a faith-based quality learning environment where they are safe and supported as they strive toward excellence in academics, athletics, fine arts and spiritual growth and development.

**Assessment Practices at EICS**

Teachers gather information about student progress on outcomes prescribed by Alberta Education's programs of study before, during and after instruction.

**Before Learning - Diagnostic Assessments:**

Diagnostic assessment is a form of **pre-assessment** that allows a teacher to determine students' individual strengths, weaknesses, knowledge, and skills prior to and during instruction to guide planning and instruction.

Examples: diagnostic reading assessments, pre-tests

**During Learning - Assessment for Learning (Formative assessment):**

Formative assessment is information gathered during instruction to determine concepts that students know and can do and what they are struggling to understand, skills they are having difficulty acquiring, or learning outcomes they have not yet achieved. These assessments are not used on report cards; they provide teachers and students information to guide what the student needs to do to improve performance.

Examples: mid-point quiz, feedback only comments on assignments and tests

**After Learning - Assessment of Learning (Summative Assessment):**

Summative assessment is information gathered by teachers after instruction to determine how well students learned the intended outcomes.

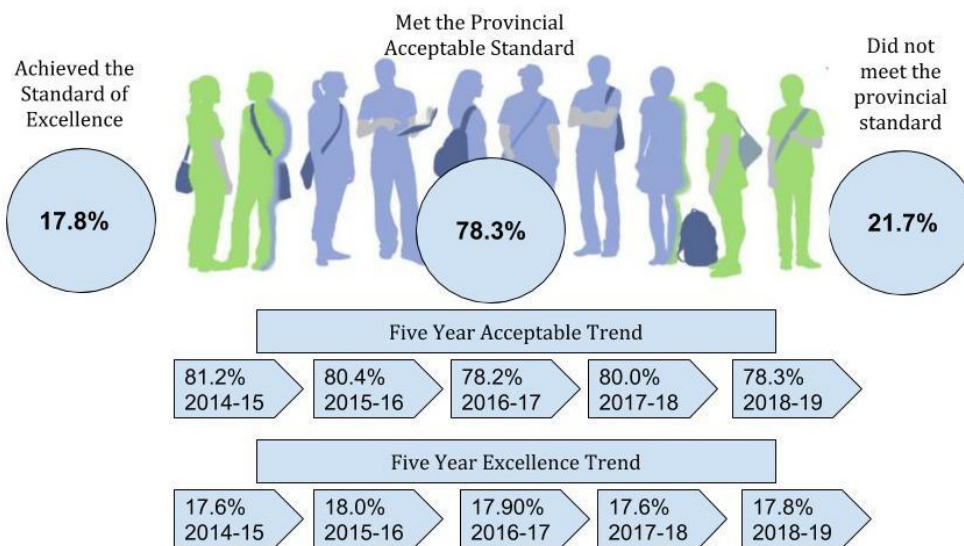
Examples: end of unit tests, performance tasks, projects and standardized tests such as Provincial Achievement tests and Diploma examinations.

These assessments are part of a balanced, broad-based program of student assessment. When analyzed along with many other indicators of student learning, they provide information to:

- ❖ determine if students are learning what they are expected to learn;
- ❖ assist schools and jurisdictions in monitoring and improving student learning
- ❖ guide instruction of educators and set targets for student achievement

Careful examination and interpretation of all assessments can help reveal areas of relative strength and weakness in student achievement. Teachers and administrators use this information in planning and delivering relevant and effective instruction in relation to learning outcomes in the Programs of Study.

### Provincial Achievement Test Results 2018-2019



	Acceptable Standard			Standard of Excellence			Below Acceptable Standard		
	EICS	PROV	+/-	EICS	PROV	+/-	EICS	PROV	+/-
ELA 6	87.1	83.2	+3.9	11.2	17.8	-6.6	9.3	7.3	-2.0
Math 6	73.4	71.4	+2.0	8.4	14.8	-6.4	22.7	18.6	-4.1
Math 6 (FI)	81.4	82.7	-1.3	15.3	18.1	-2.8	18.6	15.3	-3.3
Science 6	84.2	77.4	+6.8	25.1	29.2	-4.1	13.5	12.7	-0.8
Science 6 (FI)	81.4	80.1	+1.3	16.9	22.2	-5.3	18.6	17.7	-0.9
Social Stud. 6	80.9	76.1	+4.8	21.4	25.1	-3.7	16.1	13.9	-3.0
Social Stud. 6 (FI)	72.9	77.6	-4.7	13.6	16.7	-3.1	27.1	20.5	-6.6
FLA 6	84.7	87.7	-3.0	5.1	15.7	-10.6	15.3	10.1	-5.2
ELA 9	82.6	75.1	+7.5	14.9	14.7	+0.2	10.8	13.3	+2.5
K&E ELA 9	60.0	57.4	+2.6	0	5.4	-5.4	40.0	23.1	-16.9
Math 9	58.6	58.7	-0.1	12.6	18.4	-5.8	35.6	29.7	-5.9
Math 9 (FI)	76.0	78.9	-2.9	28.0	28.1	-0.1	20.0	18.7	-1.3
K&E Math 9	50.0	59.2	-9.2	12.5	13.2	-0.7	25.0	27.9	+2.9
Science 9	84.7	74.4	+10.3	30.8	26.3	+4.5	10.3	14.0	+3.7
Science 9 (FI)	89.6	87.3	+2.3	52.1	27.7	+24.4	6.3	10.9	+4.6
K&E Science 9	57.1	61.7	-4.6	0	10.8	-10.8	14.3	24.0	+9.7
Social Stud. 9	73.6	68.0	+5.6	17.3	20.4	-3.1	21.0	20.5	-0.5
Social Stud. 9 (FI)	77.1	77.8	-0.7	29.2	22.8	+6.4	18.8	20.4	+1.6
K&E Social 9	40.0	55.8	-15.8	0	15.2	-15.2	20	30.6	+10.6
FLA 9	80.4	82.9	-2.5	14.3	12.3	+2.0	8.9	13.9	+5.0
Overall Average +/-			+0.6			-2.3			-0.5

\*Results Based on All Students Writing

**Achievement:**

- Overall students **exceeded the provincial average** at the **acceptable standard** in 10 out of 20 exams.
- Overall students **met or exceeded the provincial average** at the **standard of excellence** in 5 out of 20 exams

Nonetheless, we are always interested in optimizing the potential of our students as success stories within our schools by establishing plans to improve in specific areas. To this end, our growth opportunities are evident in the following areas:

**Areas of Growth:**

- The number of students achieving the standard of excellence across disciplines. A significant drop from 2016-2017 and 2017-2018.
- The number of students achieving acceptable standard across all Grade 6 French Immersion disciplines
- The number of students achieving the acceptable standard in Grade 9 in Math and K&E Programming.

**Grade 6:**

- Focus on improving at the Acceptable Standard and Standard of Excellence in: French Immersion Math , Social Studies and French Language Arts
- Focus on sustaining improvement in Math

**Grade 9:**

- Focus on improving at the Acceptable Standard and Standard of Excellence in: Math, and Knowledge and Employability (K&E)
- Focus on ensuring that students who are taking K&E programs of study are achieving success and proper differentiation



## Diploma Examination Results 2018-2019



## Diploma Exam Results 2018-2019

	Acceptable Standard			Standard of Excellence			Below Acceptable Standard		
	EICS	PROV	+/-	EICS	PROV	+/-	EICS	PROV	+/-
Biology 30	85.0	83.8	+1.2	31.6	35.3	-3.7	15.0	16.2	+1.2
Chemistry 30	85.1	85.7	-0.6	31.0	42.5	-11.5	14.9	14.3	-0.6
ELA 30-1	94.2	86.9	+7.3	10.3	12.5	-2.2	5.8	13.1	+7.3
ELA 30-2	92.7	87.0	+5.7	22.6	12.0	+10.6	7.3	13.0	+5.7
FLA 30-1	87.8	91.5	-3.7	0	10.0	-10.0	12.2	8.5	-3.7
Physics 30	83.8	87.4	-3.6	31.5	43.1	-11.6	16.2	12.6	-3.6
Math 30-1	73.2	77.8	-4.6	25.4	35.1	-9.7	26.8	22.2	-4.6
Math 30-2	83.1	76.5	+6.6	18.8	16.6	+2.2	16.9	23.5	+6.6
Science 30	88.1	85.6	+2.5	30.6	30.9	-0.3	11.9	14.4	+2.5
Social Studies 30-1	89.6	86.4	+3.2	15.2	16.9	-1.7	10.4	13.6	+3.2
Social Studies 30-2	88.1	77.5	+10.6	25.7	11.8	+13.9	11.9	22.5	+10.6
Overall Average +/-			+2.2			-2.2			+2.2

**\*Results Based on All Students Writing**

**Achievement:**

- Overall students **exceeded** the provincial average at the **acceptable standard** in 7 out of 11 exams with exceptional results in:
  - ELA 3-1, 30-2
  - Math 30-2
  - Science 30
  - Social Studies 30-1
  
- Overall students **met or exceeded** the provincial average at the **standard of excellence** in 3 out of 11 exams with exceptional results in:
  - ELA 30-2
  - Math 30-2
  - Social Studies 30-2

Nonetheless, we are always interested in optimizing the potential of our students as success stories within our schools by establishing plans to improve in specific areas. To this end, our growth opportunities are evident in the following areas:

**Areas of Growth:**

- The number of students achieving the **standard of excellence** across disciplines.

**High School:**

- Focus on improving diploma examination results with a thorough analysis of the learner outcomes in each of the subject areas

**Our Plan:**

We will continue to focus on investing in collaborative professional learning in the foundational areas of the curriculum. We will support the analysis of data, particularly the achievement of outcomes within a single year and historically, with an eye to develop and implement instructional strategies that will positively affect student growth. Our consultants are reinforcing common language in all professional learning supports provided to teacher leads, during coaching sessions, collaborative team meetings and in professional learning sessions. During our Active School Engagement visits, we will also discuss school plans for targeted improvement through internal results review with their staffs.

# First Nation, Métis and Inuit (FNMI) Accountability Pillar Report

Accountability Pillar Overall Summary  
Annual Education Results Reports - Oct 2019  
Authority: 0046 The Elk Island Catholic Separate School Division (FNMI)



Measure Category	Measure	Elk Island Catholic Separate S (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Learning Opportunities	<a href="#">Program of Studies</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Education Quality</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Drop Out Rate</a>	0.0	0.0	1.6	5.4	4.8	5.6	Very High	Improved	Excellent
	<a href="#">High School Completion Rate (3 yr)</a>	92.0	84.9	84.6	56.6	53.3	52.4	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Acceptable</a>	67.4	70.8	71.0	54.0	51.7	51.9	Low	Maintained	Issue
	<a href="#">PAT: Excellence</a>	8.3	10.6	9.4	7.4	6.6	6.5	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Acceptable</a>	82.2	83.7	82.1	77.2	77.1	76.7	Intermediate	Maintained	Acceptable
	<a href="#">Diploma: Excellence</a>	13.3	13.3	13.3	11.4	11.0	10.6	Intermediate	Maintained	Acceptable
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	72.0	48.5	53.7	24.6	24.4	22.3	Very High	Improved	Excellent
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	76.2	50.0	55.1	37.1	35.9	34.0	Very High	Improved	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Transition Rate (8 yr)</a>	70.9	57.1	62.6	34.2	33.0	32.8	Very High	Maintained	Excellent
	<a href="#">Work Preparation</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Parental Involvement	<a href="#">Citizenship</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Parental Involvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Continuous Improvement	<a href="#">School Improvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Achievement

Indigenous students in EICS have **maintained** achievement in these accountability measures:

- Acceptable standard on Diploma exams
- Standard of excellence on Diploma exams

## Highlights:

- The drop-out rate maintained at zero this past year - showing as improved as this is the second year running
- Significant increase in diploma participation rate and Rutherford Scholarship eligibility rate
- High school completion maintained at very high.

## Areas of Growth:

Although the improvement indicators show **maintained**, areas to grow are:

- achieving an **acceptable standard on PATs**
- achieving a **standard of excellence on PATs**

**First Nation, Métis and Inuit Provincial Achievement Test and Diploma Examination Results  
2018-2019**

Meets Acceptable Standard				Meets Standard of Excellence				
	FNMI EICS	All EICS	FNMI Province	+/- EICS +/- Province	FNMI EICS	All EICS	FNMI Province	+/- EICS +/- Province
<b>PATS</b>	67.4	78.3	54	-10.9 +13.4	8.3	17.8	7.4	-9.5 +0.9
<b>DIPS</b>	82.2	86.9	77.2	-4.7 +5	13.3	22.6	11.4	-19.3 +1.9

Meets Acceptable Standard				Meets Standard of Excellence		
First Nations, Métis and Inuit EICS Rolling Average 2017-2019						
	FNMI EICS	FNMI EICS 3-Year Rolling Average	+/-	FNMI EICS	FNMI EICS 3-Year Rolling Average	+/-
<b>PATS</b>	67.4	68.6	-1.2	8.3	9.1	-0.8
<b>DIPS</b>	82.2	84.4	-2.2	13.3	12.6	+0.7

[Link to subject specific breakdown](#)

**Achievement:**

- Maintaining, but with a slight drop from last year, achievement above the provincial average on PAT and Diploma exams in the acceptable standard and the standard of excellence.
- Achievement above the 3-year rolling average of standard of excellence for Diploma exams.

**Growth:**

- Below the achievement rate of all EICS students on PAT and Diploma exams in both the acceptable standard and standard of excellence.
- Below the 3-year rolling average in acceptable and standard of excellence for PAT exams.
- Below the 3-year rolling average in acceptable for Diploma exams.

**English Language Learners Provincial Achievement Test and Diploma Examination Results  
2018-2019**

Meets Acceptable Standard					Meets Standard of Excellence			
	ELL EICS	ALL EICS	ELL Province	+/- EICS +/- Province	ELL EICS	ALL EICS	ELL Province	+/- EICS +/- Province
<b>PATS</b>	63.2	78.3	70.2	- 15.1 - 0.8	5.4	17.8	16.4	- 12.4 - 11.0
<b>DIPS</b>	75	86.9	72.5	-11.9 +2.5	12.5	22.6	15.4	-10.1 -2.9

Three Year Trend						
Meets Acceptable Standard				Meets Standard of Excellence		
	ELL EICS 18/19	ELL EICS 3 Year Trend	+/-	ELL EICS 18/19	ELL EICS 3 Year Trend	+/-
<b>PATS</b>	63.2	64.0	-0.8	5.4	5.5	-0.1
<b>DIPS</b>	75	67.5	+7.5	12.5	11.7	+0.8

[Link to Specific Subject Breakdown for ELLs](#)

**Achievement:**

- Grade 9 - Increase in three out four subject areas compared to the 3 year trends. (ELA, science and social studies)
- Diplomas - Increase in five out of the seven areas with ELL data compared to the 3 year trend. All decreases, compared to the 3 year trend, are <5.0%.
  - Considerable growth in Science 30 (+34.5), Chemistry (+20.0), Math 30-1 (+40.4)

**Areas of Growth:**

- Grade 6- decrease in two out four subjects areas compared to 3 year trends. Main areas of concern are ELA 6 and Science 6. All decreases compared to the three year trend are > 10.
- Although progress has been made to improve ELLs performance, more work needs to be done to close the gap between ELLs and the rest of our student population.

In summary, Elk Island Catholic Schools continues to show strong results, which demonstrate commitment to providing excellence in publicly-funded Catholic education with an emphasis on quality instruction and faith based learning that supports student success. These results demonstrate that the Elk Island Catholic Schools continues to champion each student as a learning and is vigilant in finding success for all students.



ELK ISLAND  
CATHOLIC  
SCHOOLS

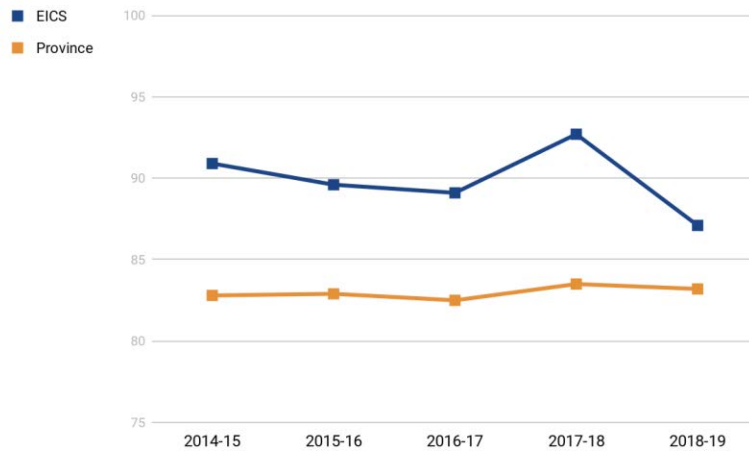
*Seeing Christ in Everyone*

**District Achievement  
Results 2018-2019**  
**English Language Arts**

## English Language Arts - Grade 6

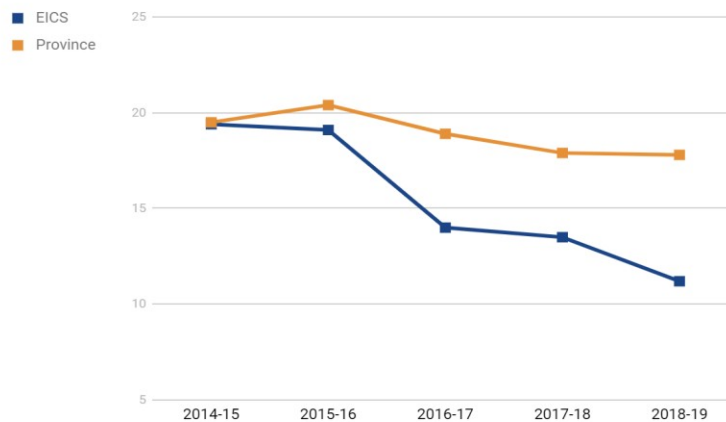
Grade 6 English Language Arts- percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	90.9	89.6	89.1	92.7	87.1
Province	82.8	82.9	82.5	83.5	83.2



Grade 6 English Language Arts- percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	19.4	19.1	14.0	13.5	11.2
Province	19.5	20.4	18.9	17.9	17.8



Note: Students writing core achievement tests in French are included in data.

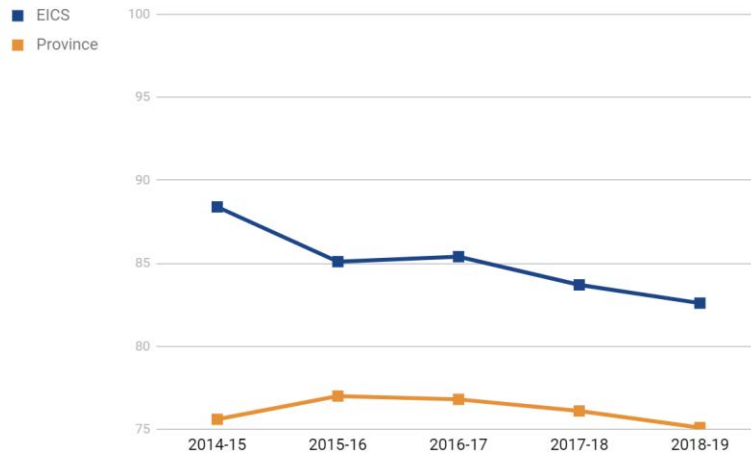
\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.



## English Language Arts - Grade 9

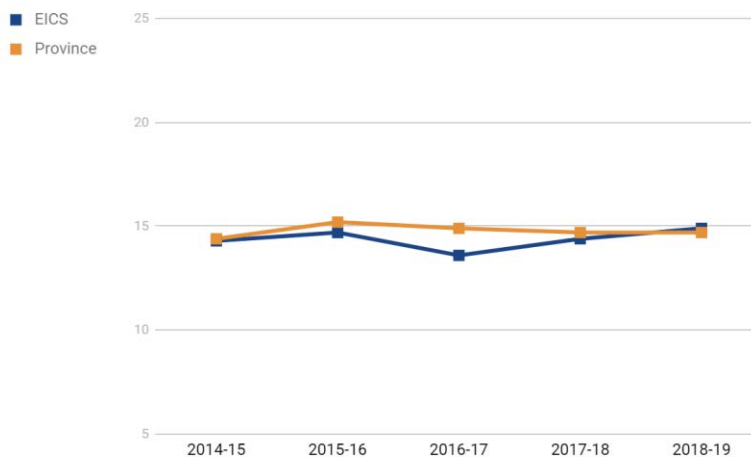
Grade 9 English Language Arts- percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	88.4	85.1	85.4	83.7	82.6
Province	75.6	77.0	76.8	76.1	75.1



Grade 9 English Language Arts- percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	14.3	14.7	13.6	14.4	14.9
Province	14.4	15.2	14.9	14.7	14.7



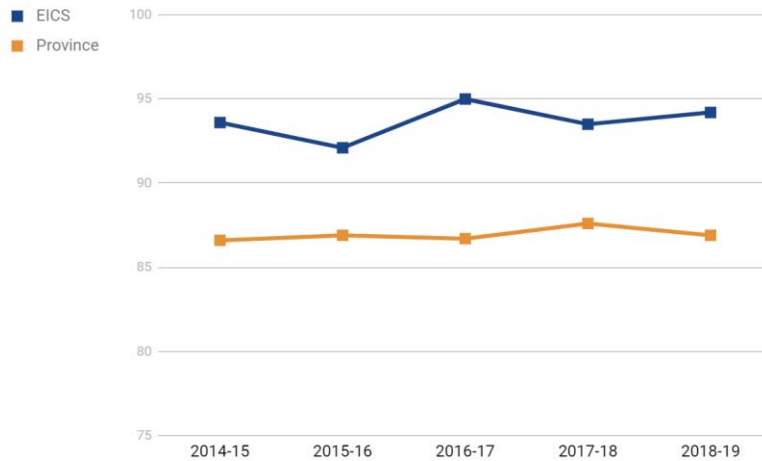
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## English Language Arts 30-1<sup>1</sup>

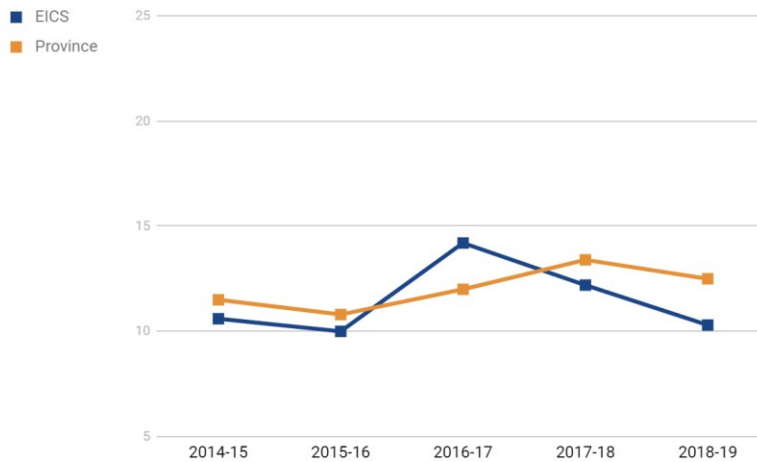
English Language Arts 30-1 - percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	93.6	92.1	95.0	93.5	94.2
Province	86.6	86.9	86.7	87.6	86.9



English Language Arts 30-1 - percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	10.6	10.0	14.2	12.2	10.3
Province	11.5	10.8	12.0	13.4	12.5



<sup>1</sup> Based on Regular (Non-Summer) School Results and Diploma Examination Mark(not School-Awarded Mark)

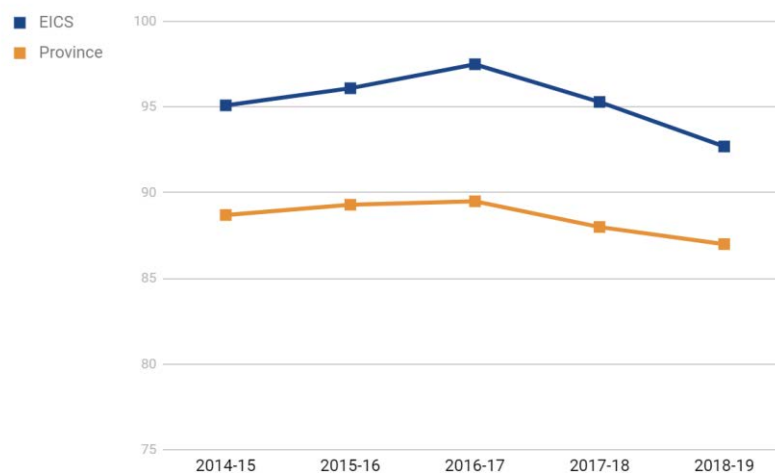
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## English Language Arts 30-2<sup>2</sup>

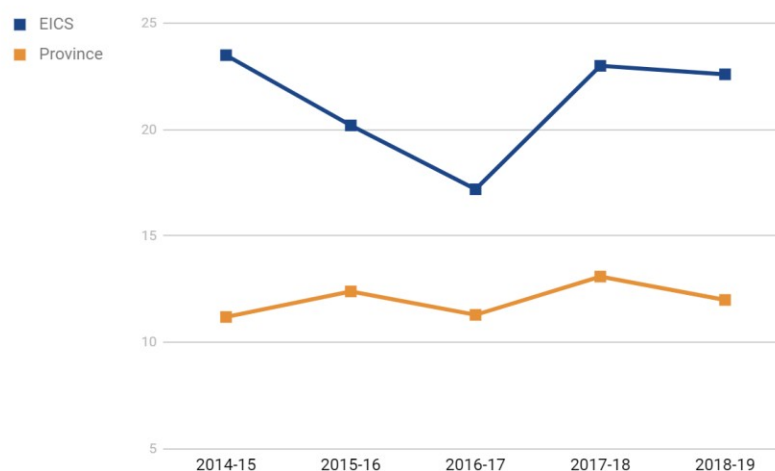
English Language Arts 30-2 - percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	95.1	96.1	97.5	95.3	92.7
Province	88.7	89.3	89.5	88.0	87.0



English Language Arts 30-2 - percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	23.5	20.2	17.2	23.0	22.6
Province	11.2	12.4	11.3	13.1	12.0



<sup>2</sup> Based on Regular (Non-Summer) School Results and Diploma Examination Mark(not School-Awarded Mark)

Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.



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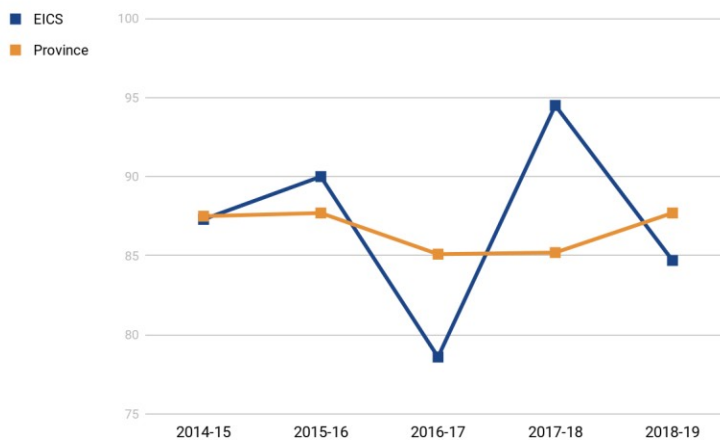
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**District Achievement  
Results 2018-2019**  
**French Language Arts**

## French Language Arts - Grade 6

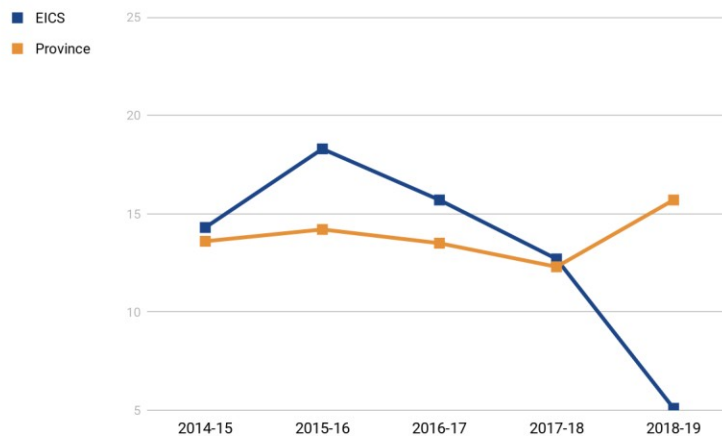
Grade 6 French Language Arts- percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	87.3	90.0	78.6	94.5	84.7
Province	87.5	87.7	85.1	85.2	87.7



Grade 6 French Language Arts- percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	14.3	18.3	15.7	12.7	5.1
Province	13.6	14.2	13.5	12.3	15.7



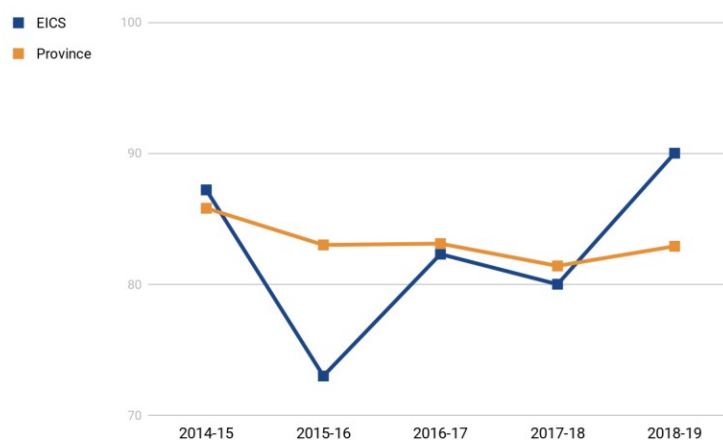
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## French Language Arts - Grade 9

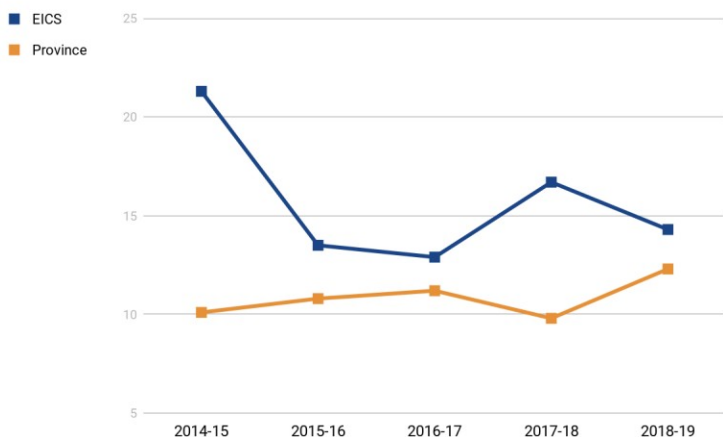
Grade 9 French Language Arts- percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	87.2	73.0	82.3	80.0	80.4
Province	85.8	83.0	83.1	81.4	82.9



Grade 9 French Language Arts- percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	21.3	13.5	12.9	16.7	14.3
Province	10.1	10.8	11.2	9.8	12.3



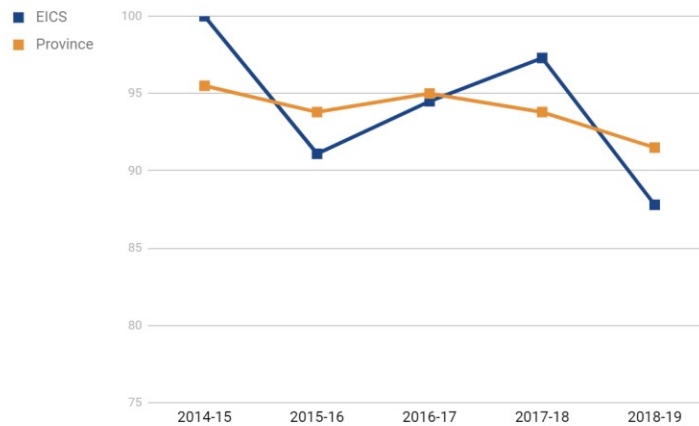
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## French Language Arts 30-1<sup>1</sup>

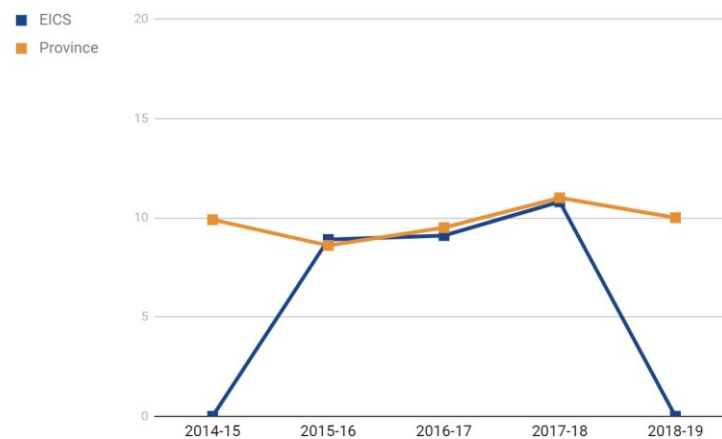
French Language Arts 30-1 - percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	100.0	91.1	94.5	97.3	87.8
Province	95.5	93.8	95.0	93.8	91.5



French Language Arts 30-1 - percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	0.0	8.9	9.1	10.8	0.0
Province	9.9	8.6	9.5	11.0	10.0



<sup>1</sup> Based on Regular (Non-Summer) School Results and Diploma Examination Mark(not School-Awarded Mark)

Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.



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# District Achievement Results 2018-2019

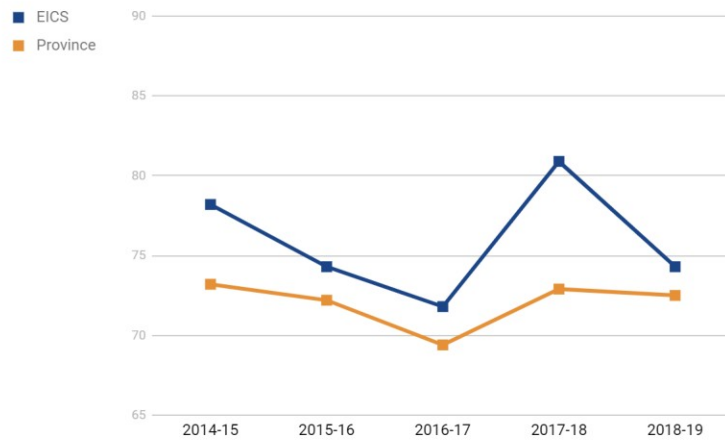
## Mathematics



## Mathematics - Grade 6

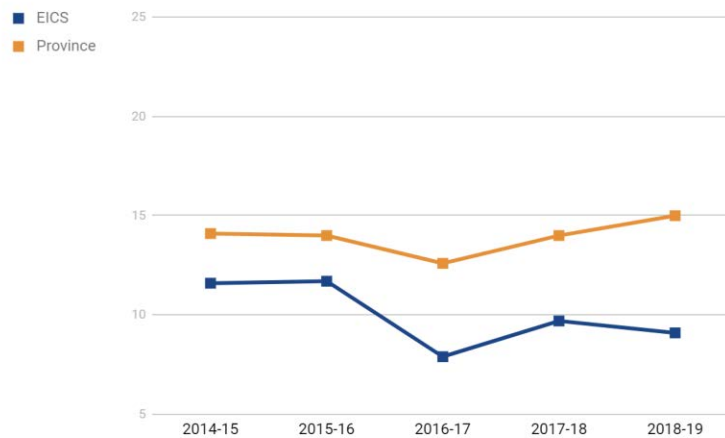
Grade 6 Mathematics- percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	78.2	74.3	71.8	80.9	74.3
Province	73.2	72.2	69.4	72.9	72.5



Grade 6 Mathematics- percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	11.6	11.7	7.9	9.7	9.1
Province	14.1	14.0	12.6	14.0	15.0



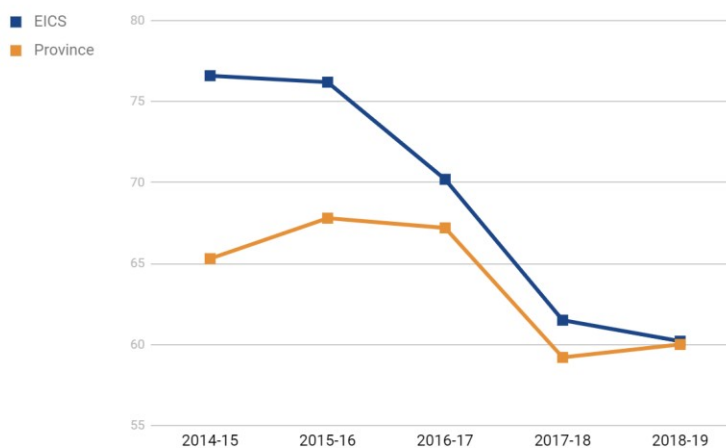
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## Mathematics - Grade 9

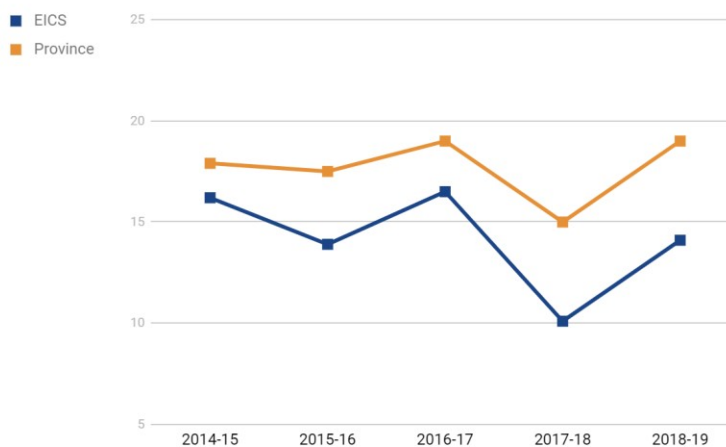
Grade 9 Mathematics- percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	76.6	76.2	70.2	61.5	60.2
Province	65.3	67.8	67.2	59.2	60.0



Grade 9 Mathematics- percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	16.2	13.9	16.5	10.1	14.1
Province	17.9	17.5	19.0	15.0	19.0



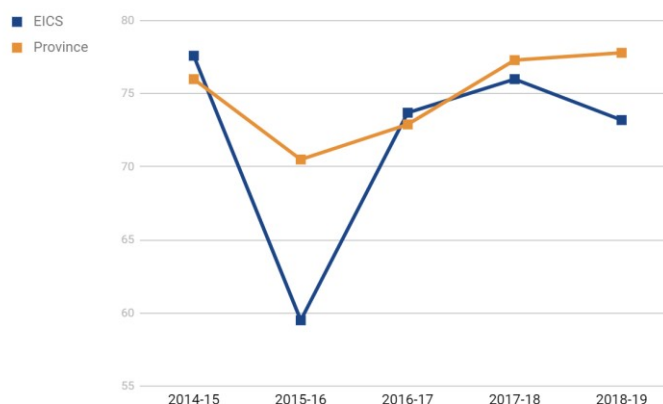
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## Mathematics 30-1<sup>1</sup>

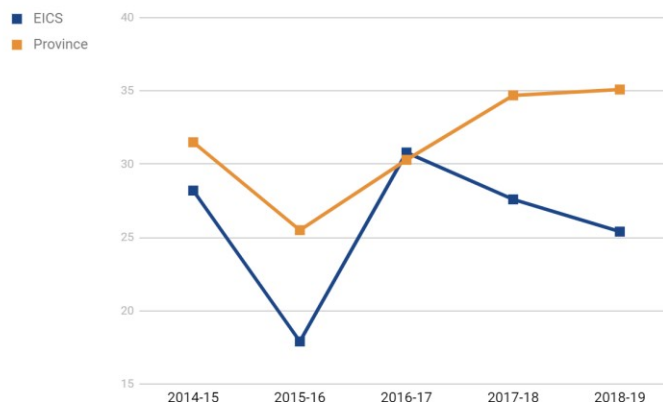
Mathematics 30-1 - percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	77.6	59.5	73.7	76.0	73.2
Province	76.0	70.5	72.9	77.3	77.8



Mathematics 30-1 - percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	28.2	17.9	30.8	27.6	25.4
Province	31.5	25.5	30.3	34.7	35.1



<sup>1</sup> Based on Regular (Non-Summer) School Results and Diploma Examination Mark(not School-Awarded Mark)

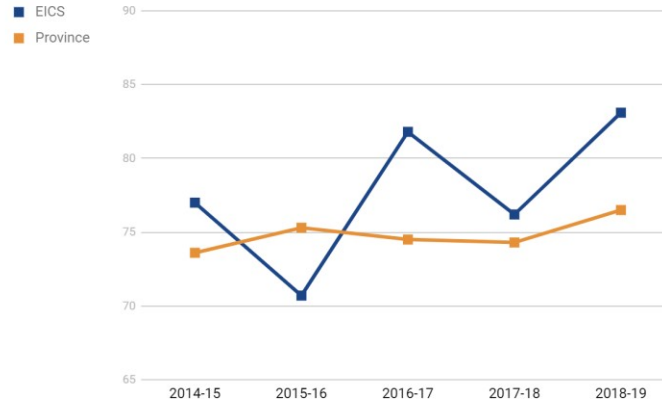
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## Mathematics 30-2<sup>2</sup>

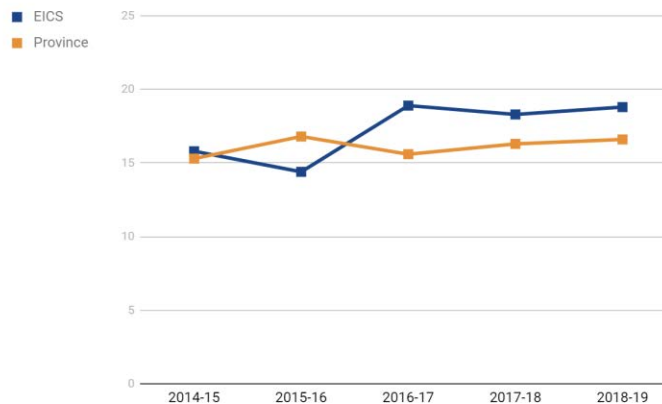
Mathematics 30-2 - percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	77.0	70.7	81.8	76.2	83.1
Province	73.6	75.3	74.5	74.3	76.5



Mathematics 30-2 - percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	15.8	14.4	18.9	18.3	18.8
Province	15.3	16.8	15.6	16.3	16.6



<sup>2</sup> Based on Regular (Non-Summer) School Results and Diploma Examination Mark(not School-Awarded Mark)

Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.



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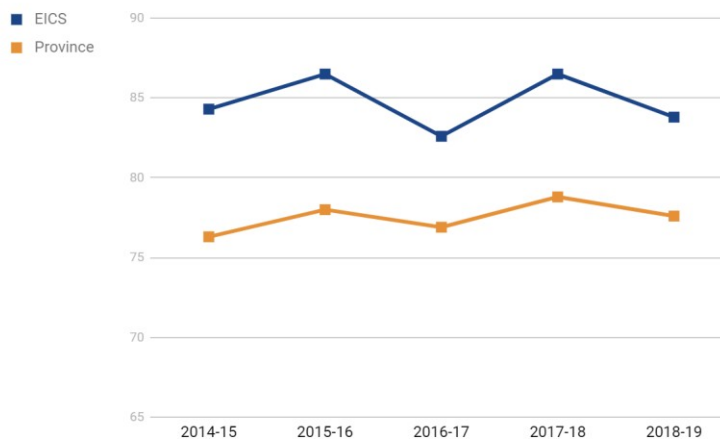
# District Achievement Results 2018-2019

## Science

## Science - Grade 6

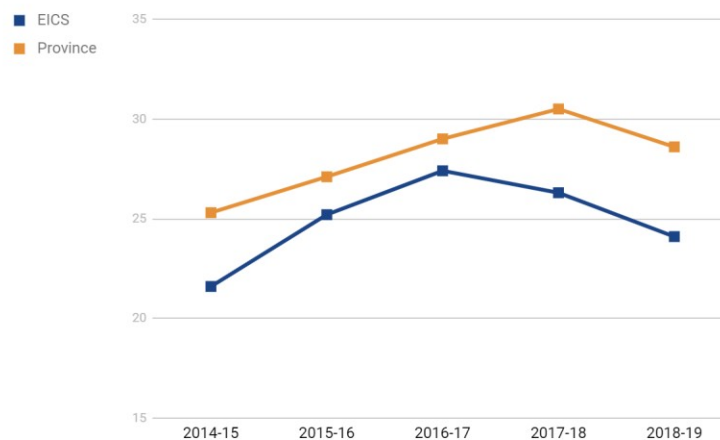
**Grade 6 Science-** percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	84.3	86.5	82.6	86.5	83.8
Province	76.3	78.0	76.9	78.8	77.6



**Grade 6 Science-** percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	21.6	25.2	27.4	26.3	24.1
Province	25.3	27.1	29.0	30.5	28.6



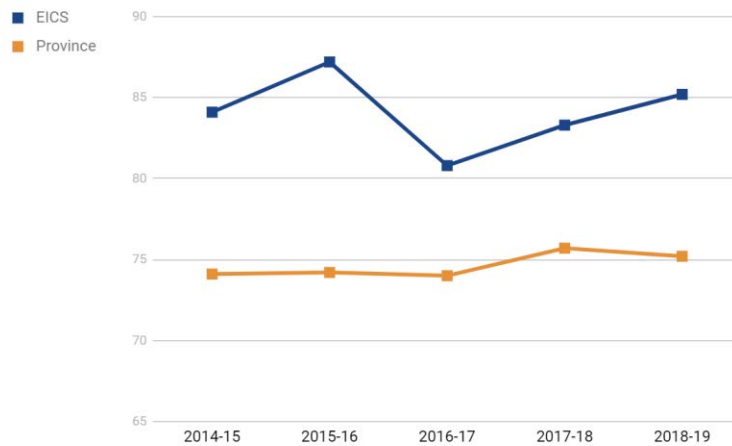
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## Science - Grade 9

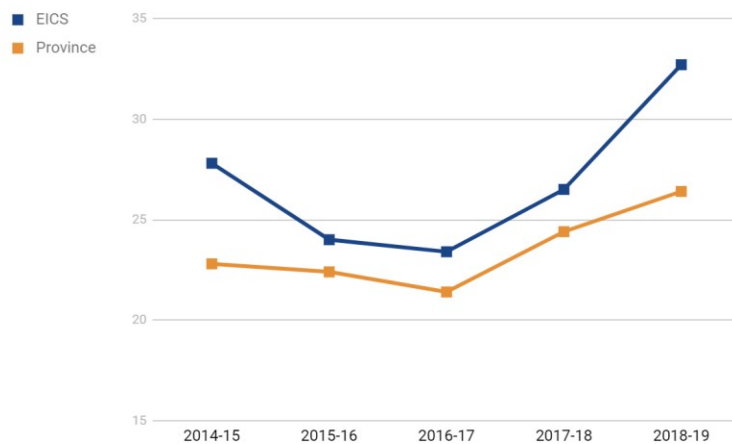
### Grade 9 Science- percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	84.1	87.2	80.8	83.3	85.2
Province	74.1	74.2	74.0	75.7	75.2



### Grade 9 Science - percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	27.8	24.0	23.4	26.5	32.7
Province	22.8	22.4	21.4	24.4	26.4



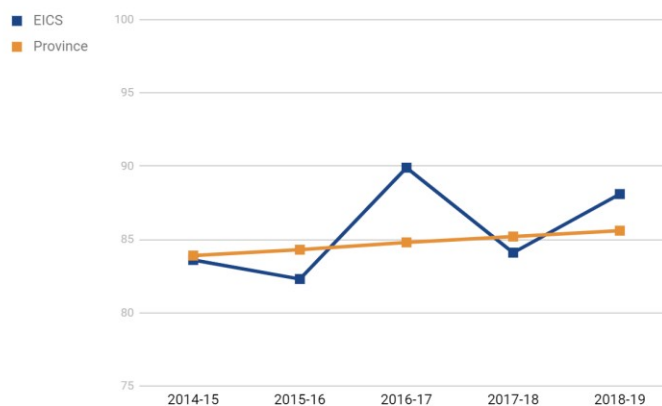
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## Science 30<sup>1</sup>

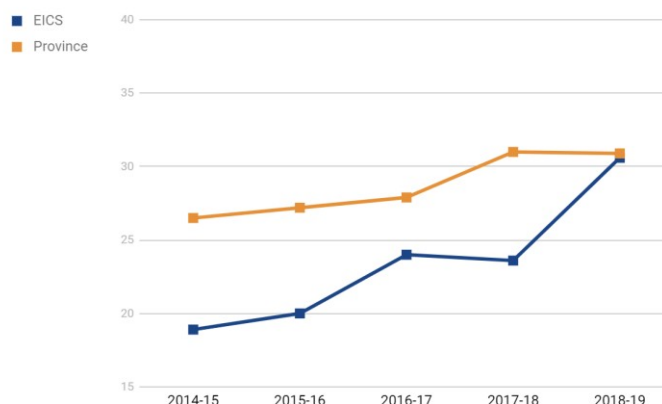
Science 30 - percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	83.6	82.3	89.9	84.1	88.1
Province	83.9	84.3	84.8	85.2	85.6



Science 30 - percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	18.9	20.0	24.0	23.6	30.6
Province	26.5	27.2	27.9	31.0	30.9



<sup>1</sup> Based on Regular (Non-Summer) School Results and Diploma Examination Mark(not School-Awarded Mark)

Note: Students writing core achievement tests in French are included in data.

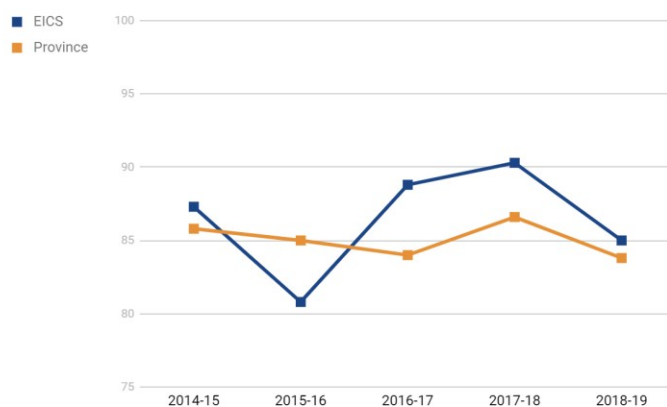
\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.



## Biology 30<sup>2</sup>

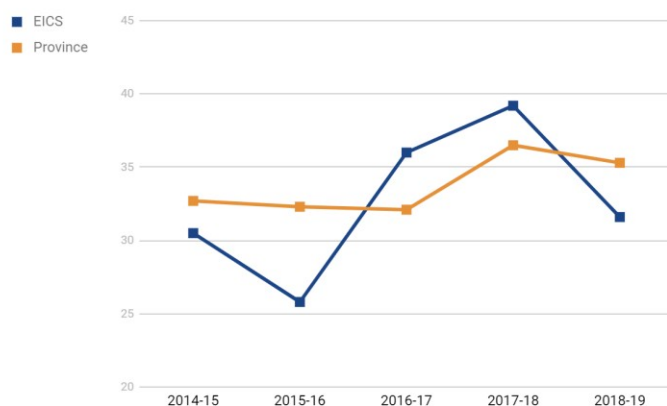
**Biology 30** - percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	87.3	80.8	88.8	90.3	85.0
Province	85.8	85.0	84.0	86.6	83.8



**Biology 30** - percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	30.5	25.8	36.0	39.2	31.6
Province	32.7	32.3	32.1	36.5	35.3



<sup>2</sup> Based on Regular (Non-Summer) School Results and Diploma Examination Mark(not School-Awarded Mark)

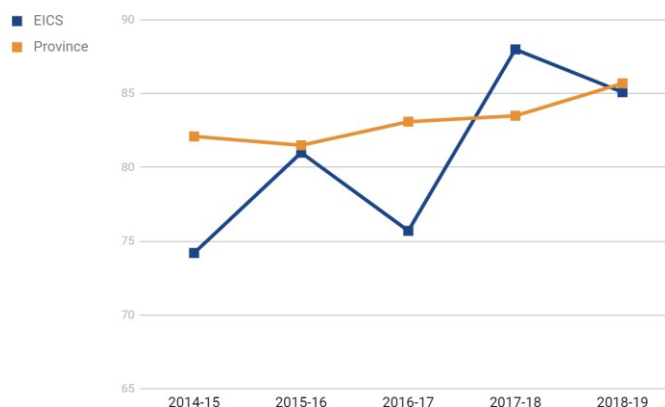
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## Chemistry 30<sup>3</sup>

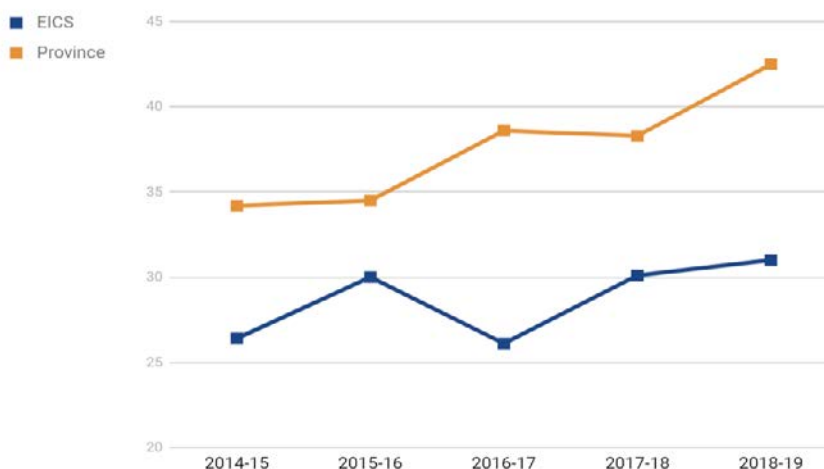
Chemistry 30 - percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	74.2	81.0	75.7	88.0	85.1
Province	82.1	81.5	83.1	83.5	85.7



Chemistry 30- percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	26.4	30.0	26.1	30.1	31.0
Province	34.2	34.5	38.6	38.3	42.5



<sup>3</sup> Based on Regular (Non-Summer) School Results and Diploma Examination Mark(not School-Awarded Mark)

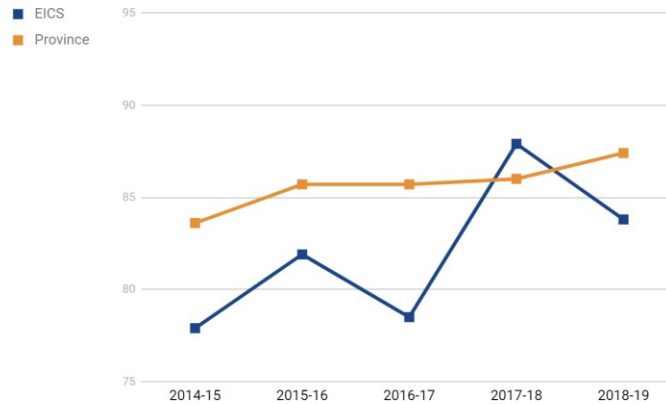
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## Physics 30<sup>4</sup>

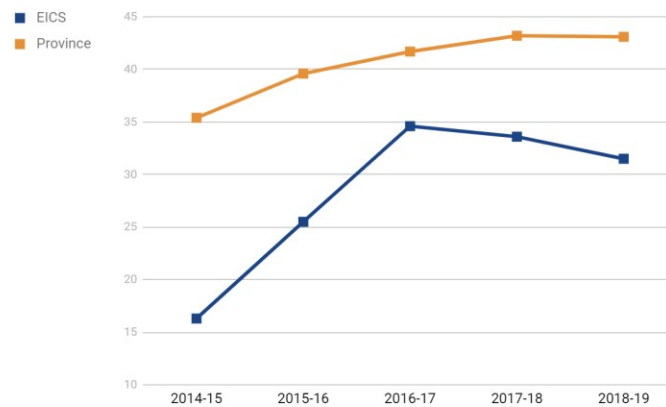
**Physics 30** - percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	77.9	81.9	78.5	87.9	83.8
Province	83.6	85.7	85.7	86.0	87.4



**Physics30**- percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	16.3	25.5	34.6	33.6	31.5
Province	35.4	39.6	41.7	43.2	43.1



<sup>4</sup> Based on Regular (Non-Summer) School Results and Diploma Examination Mark(not School-Awarded Mark)

Note: Students writing core achievement tests in French are included in data.

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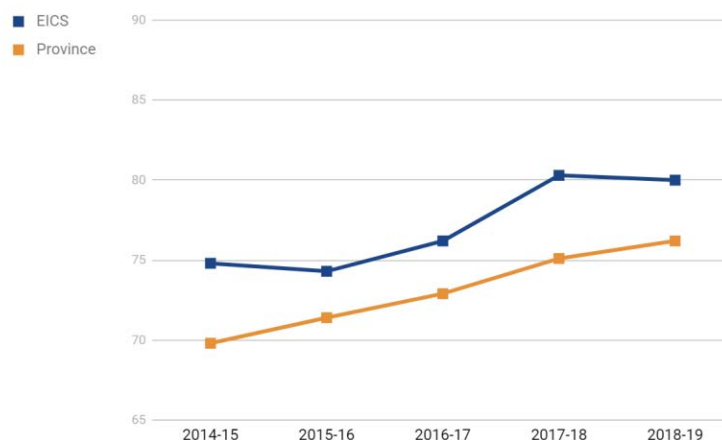
# District Achievement Results 2018-2019

## Social Studies

## Social Studies - Grade 6

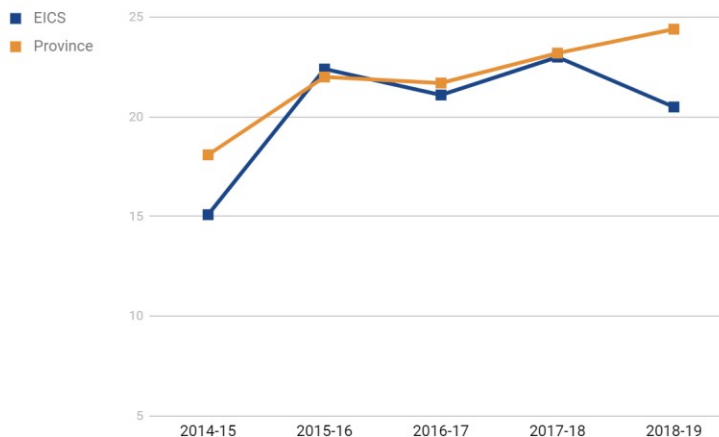
**Grade 6 Social Studies-** percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	74.8	74.3	76.2	80.3	80.0
Province	69.8	71.4	72.9	75.1	76.2



**Grade 6 Social Studies-** percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	15.1	22.4	21.1	23.0	20.5
Province	18.1	22.0	21.7	23.2	24.4



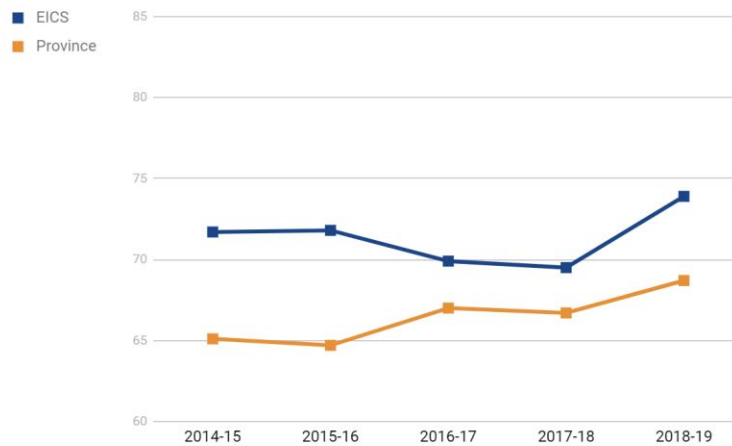
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## Social Studies - Grade 9

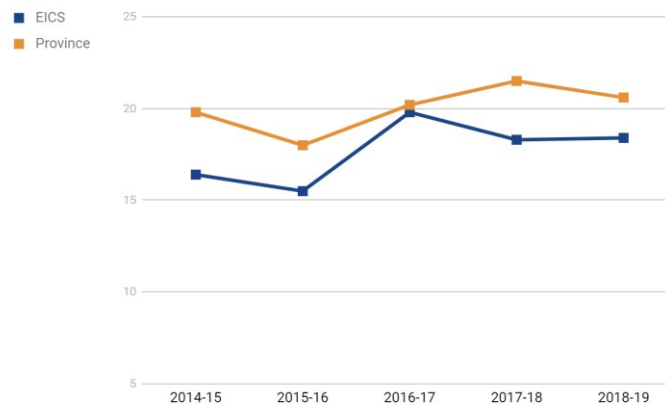
### Grade 9 Social Studies- percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	71.7	71.8	69.9	69.5	73.9
Province	65.1	64.7	67.0	66.7	68.7



### Grade 9 Social Studies - percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	16.4	15.5	19.8	18.3	18.4
Province	19.8	18.0	20.2	21.5	20.6



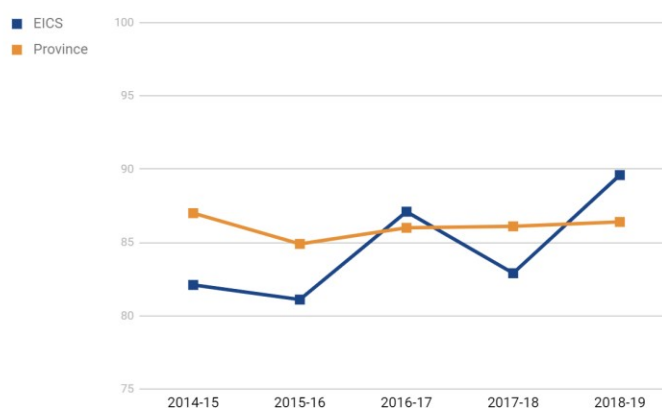
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## Social Studies 30-1<sup>1</sup>

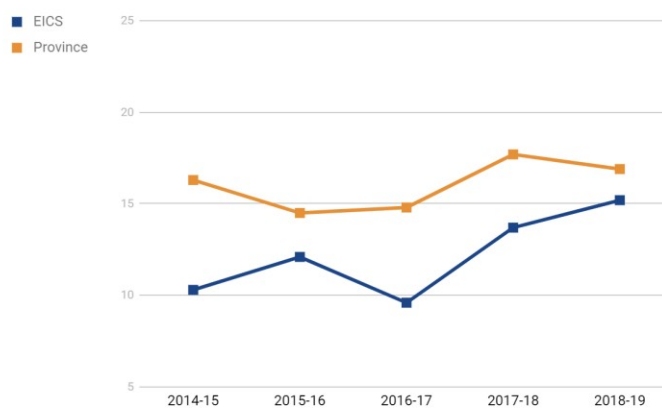
**Social Studies 30-1** - percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	82.1	81.1	87.1	82.9	89.6
Province	87.0	84.9	86.0	86.1	86.4



**Social Studies 30-1** - percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	10.3	12.1	9.6	13.7	15.2
Province	16.3	14.5	14.8	17.7	16.9



<sup>1</sup> Based on Regular (Non-Summer) School Results and Diploma Examination Mark(not School-Awarded Mark)

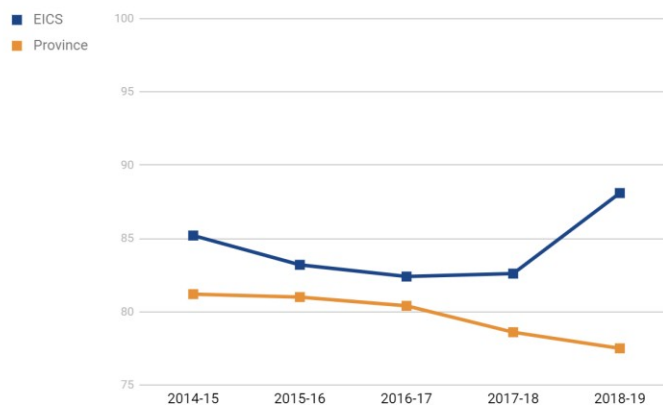
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## Social Studies 30-2<sup>2</sup>

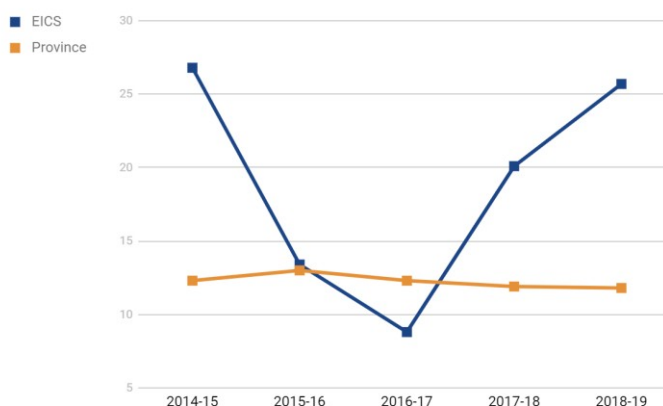
**Social Studies 30-2** - percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2018.0.47-18	2018-19
District	85.2	83.2	82.4	82.6	88.1
Province	81.2	81.0	80.4	78.6	77.5



**Social Studies 30-2** - percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	26.8	13.4	8.8	20.1	25.7
Province	12.3	13.0	12.3	11.9	11.8



<sup>2</sup> Based on Regular (Non-Summer) School Results and Diploma Examination Mark(not School-Awarded Mark)

Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.





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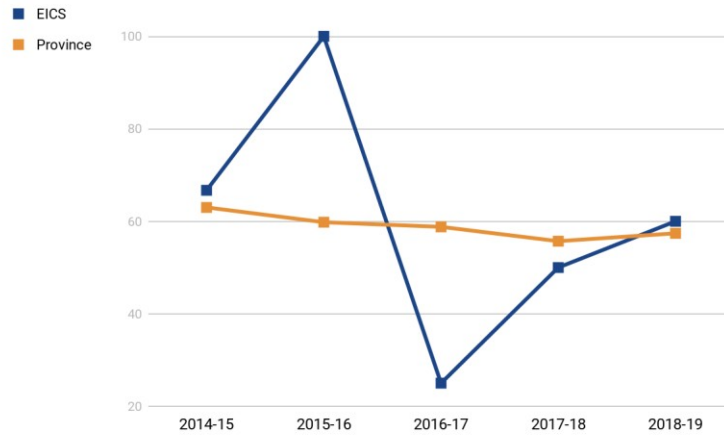
# District Achievement Results 2018-2019

## Knowledge and Employability

## K&E English Language Arts - Grade 9

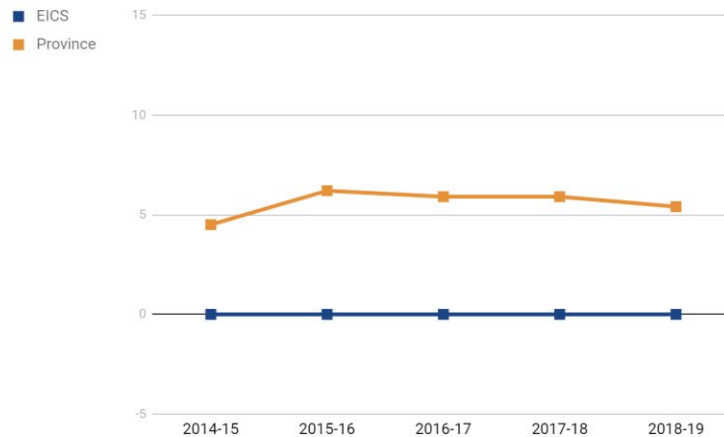
Grade 9 K&E English Language Arts- percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	66.7	100.0	25.0	50.0	60.0
Province	63.0	59.8	58.8	55.7	57.4



Grade 9 K&E English Language Arts- percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	0.0	0.0	0.0	0.0	0.0
Province	4.5	6.2	5.9	5.9	5.4



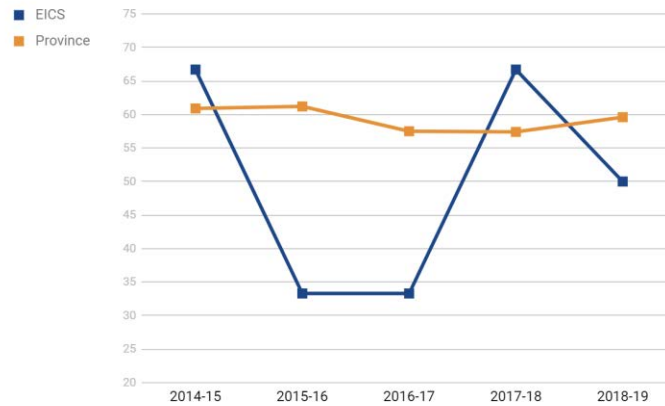
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## K&E Mathematics - Grade 9

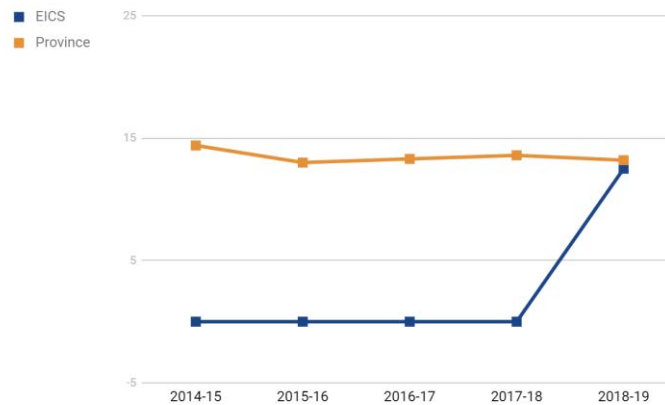
Grade 9 K&E Mathematics- percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	66.7	33.3	33.3	66.7	50.0
Province	60.9	61.2	57.5	57.4	59.6



Grade 9 K&E Mathematics - percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	0.0	0.0	0.0	0.0	12.5
Province	14.4	13.0	13.3	13.6	13.2



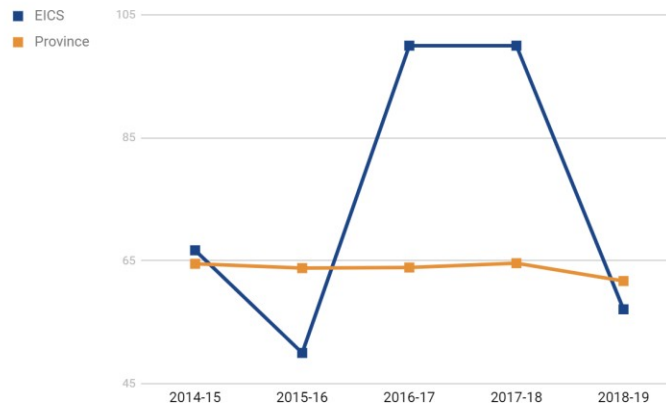
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## K&E Science - Grade 9

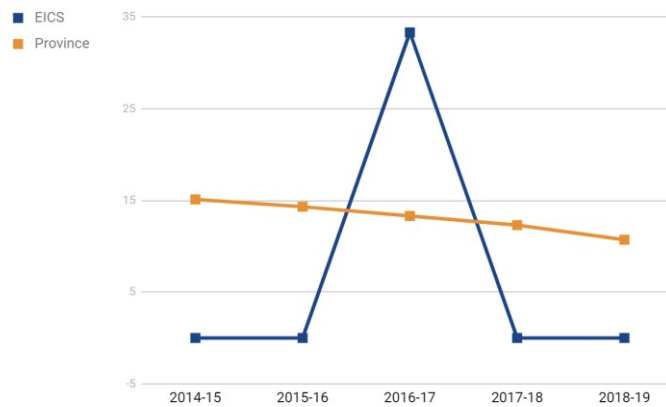
Grade 9 K&E Science 9 - percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	66.7	50.0	100.0	100.0	57.1
Province	64.5	63.8	63.9	64.6	61.7



Grade 9 K&E Science 9 - percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	0.0	0.0	33.3	0.0	0.0
Province	15.1	14.3	13.3	12.3	10.7



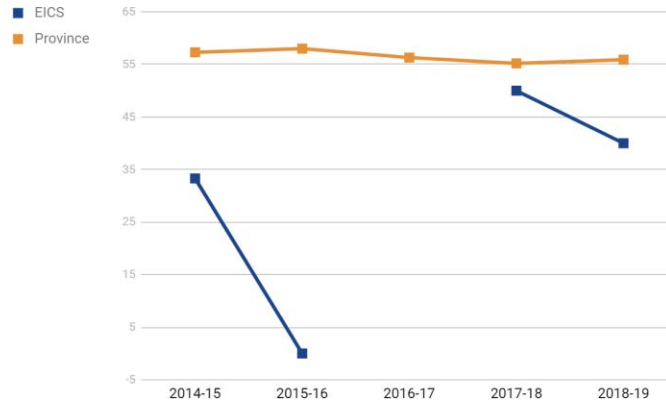
Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.

## K&E Social Studies - Grade 9

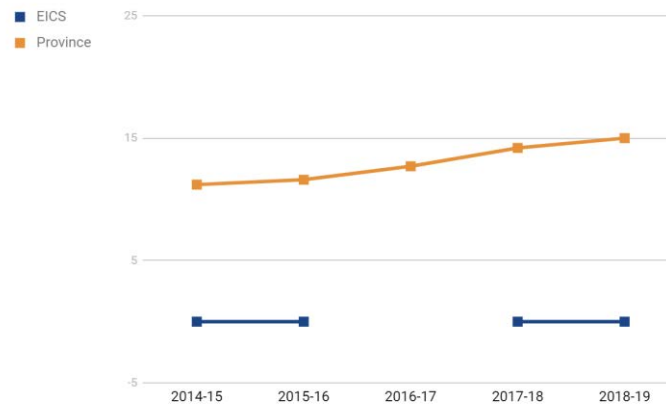
Grade 9 K&E Social Studies 9 - percentage of students meeting acceptable standard

Year	2014-15	2015-16	2016-17	2018.0.47-18	2018-19
District	33.3	0.0	n/a	50.0	40.0
Province	57.3	58.0	56.3	55.2	55.9



Grade 9 K&E Social Studies 9- percentage of students meeting standard of excellence

Year	2014-15	2015-16	2016-17	2017-18	2018-19
District	0.0	0.0	n/a	0.0	0.0
Province	11.2	11.6	12.7	14.2	15.0



Note: Students writing core achievement tests in French are included in data.

\*Cohort Reporting takes into account all students registered at each grade level, not just students who wrote the tests.