

KNOWLEDGE AND EMPLOYABILITY LEARNING PLAN

Student's Name: _____

School: _____

EICS Student ID #: _____ Grade: _____ Class: _____

STUDENT'S GOALS

Interest Areas	Possible Career Choices	Post High School Plans	Training / Credential Needed

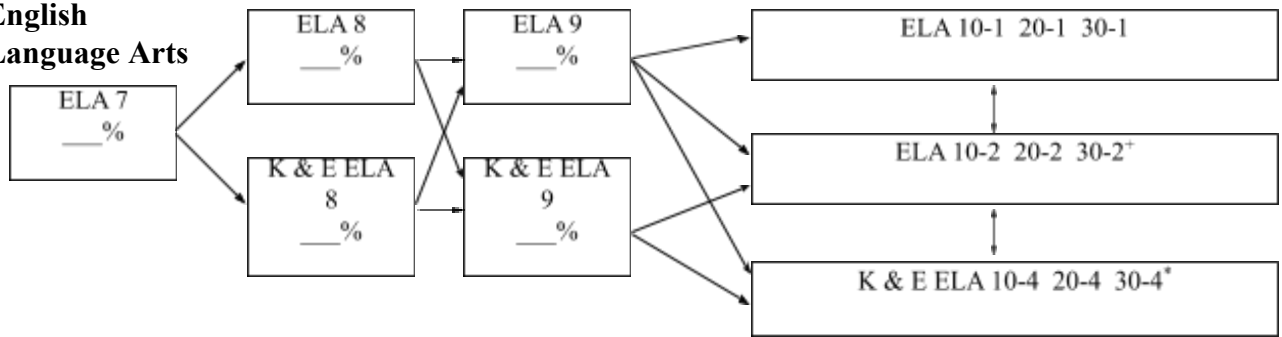
EXTRA CURRICULAR / COMMUNITY ACTIVITIES

Learning Plan created by:	For Office Use:	Parent Signature:
<p>_____ on _____</p> <p style="text-align: center;"><small>(name) (date)</small></p> <p>Alberta Education Student ID #:</p> <p>_____</p> <p>Reviewed by:</p> <p>_____ on _____</p> <p>_____ on _____</p> <p>_____ on _____</p>	<p> </p> <p> </p> <p> </p> <p> </p>	<p><input type="checkbox"/> Yes</p> <p> </p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> Yes</p>

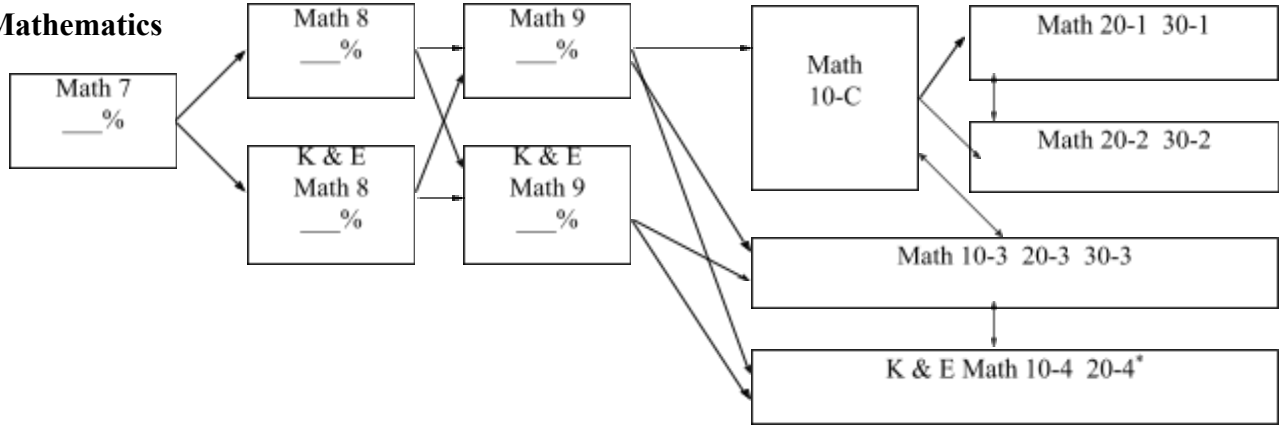
CORE COURSES (Enter course marks in appropriate spaces, circle chosen courses)

English

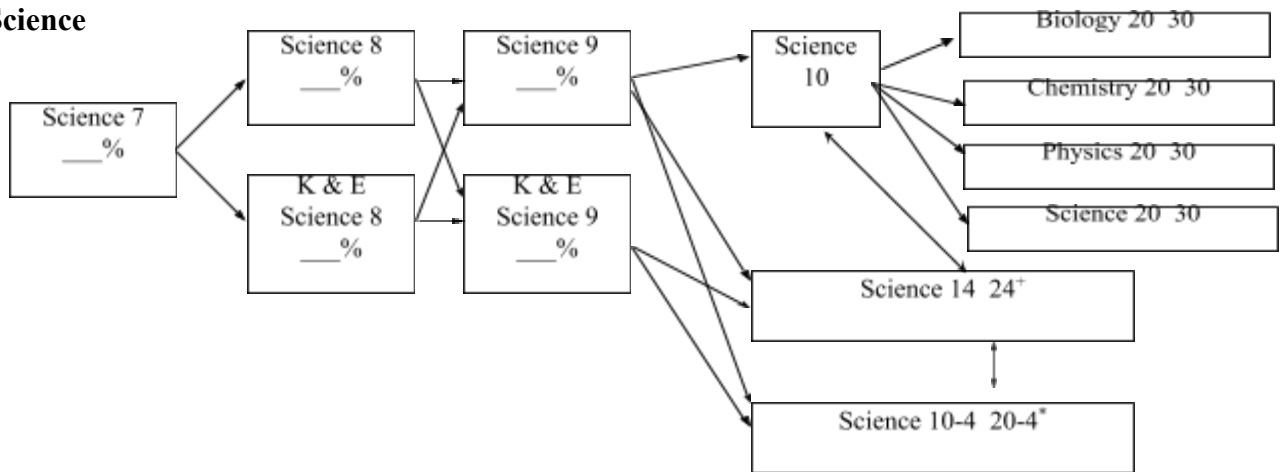
Language Arts



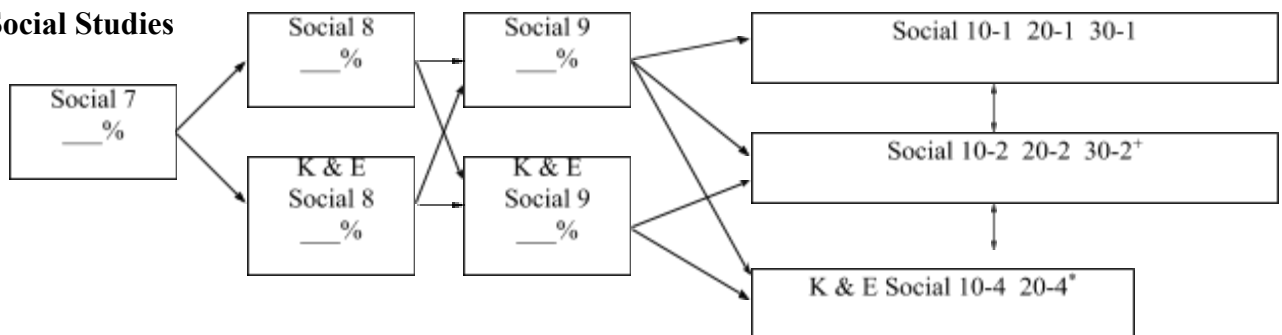
Mathematics



Science



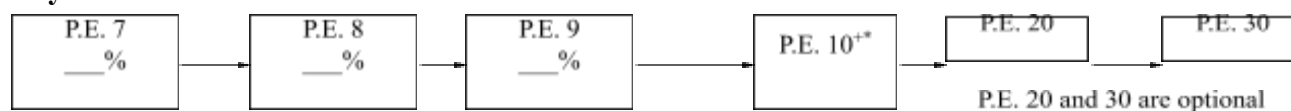
Social Studies



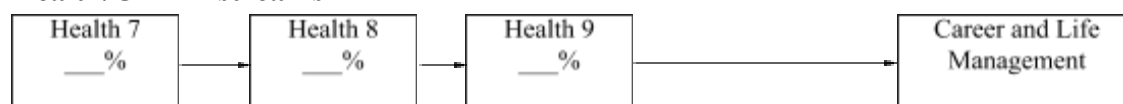
Prerequisites are shown by solid arrow. Students may transfer between sequences (dotted arrow)

* courses contribute to a **Certificate of High School Achievement**

Physical Education



Health/CALM streams



OPTIONAL COURSES	Grade 8	Grade 9	Grade 10 (planned)
Career Awareness enable a student to learn about a career, their interest in the field, specific and transferable skills			
Career Development (At high school level)	enable a student to learn more about a career and their interests but has a greater emphasis on skills specific leading to potential careers		
Elective Courses complement the student's learning plan by learning about areas of interest and appreciation			

POSSIBLE OPTIONAL COURSES (not all schools offer all courses)	<ul style="list-style-type: none"> ● CTF Courses (e.g. _____, _____) ● CTS Courses (e.g. _____, _____) ● Environmental & Outdoor Education ● Ethics ● Fine Arts Courses (e.g. Art, Drama, Music) ● Locally Developed Courses (e.g. _____, _____, _____) ● Second language courses (e.g. French, Spanish) 	<ul style="list-style-type: none"> ● CTF and CTS Courses ● Fine Arts Courses ● K & E Occupational Courses ● Locally Developed Courses ● Second language courses ● Work Experience
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Prerequisites are shown by solid arrow. Students may transfer between sequences (dotted arrow)

* courses contribute to a **Certificate of High School Achievement**

+ courses are the minimum for an **Alberta High School Diploma Graduation**

Additional requirements for High School completion shown on back page.

COMMENTS

Grade 7 Year 20__ - 20__	Parent's Comments: Signature: _____ Date: _____
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Grade 8 Year 20__ - 20__	Parent's Comments: Signature: _____ Date: _____
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Grade 9 Year 20__ - 20__	Parent's Comments: Signature: _____ Date: _____
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HIGH SCHOOL COMPLETION REQUIREMENTS

Certificate of High School Achievement	Alberta High School Diploma Graduation
<p>In addition to courses identified with an asterisk (*) on the previous pages, the following is also required:</p> <ul style="list-style-type: none"> ● Total of 80 High School Credits ● Occupational Component requirement: 5 credits in 30-level RAP course OR 10 credits (5 in each area below); <ul style="list-style-type: none"> ● 30-level K & E Occupational courses or 30-level CTS courses AND 5 credits in any of the following; <ul style="list-style-type: none"> ● 30-level K & E Workplace Practicum or 30-level Work Experience 	<p>In addition to courses identified with plus sign (+) on the previous pages, the following is also required:</p> <ul style="list-style-type: none"> ● Total of 100 High School Credits ● 10 credits in any combination from; <ul style="list-style-type: none"> ○ CTS ○ Fine Arts ○ Phys Ed 20 and/or 30 ○ Some Locally Developed Courses ○ K & E Occupational Courses ○ RAP courses ● 10 additional 30-level credits (other than ELA or SS); <ul style="list-style-type: none"> ○ 35-level Locally Developed Courses ○ 3000-level CTS courses ○ Work Experience 35 ○ 30-4 K & E Occupational Courses ○ 35-level RAP courses ○ Special Projects 30