

EXTRA-CURRICULAR PROGRAMS

Background

Extra-curricular programs make a valuable contribution to the development of student skills, knowledge and abilities. The greatest value can be derived from extra-curricular student activities when such activities are developed and encouraged through cooperative participation among the student body, staff and interested community members.

Schools can best realize this aim by providing rich and stimulating educational experiences involving, in addition to regular instructional programming, opportunities to participate in a variety of suitable extra-curricular activities which support Catholic and Division philosophies and teaching.

Procedures

1. The formation of students' unions, student clubs and other student groups to promote or pursue specialized athletic, academic, cultural, community service or social activities is encouraged.
2. All student clubs/organizations sanctioned by the Principal or designate must have:
 - 2.1. Adequate supervision;
 - 2.2. Established student leaders;
 - 2.3. A brief statement of its major purposes/goals;
 - 2.4. Records of its meeting/activities; and
 - 2.5. Acceptable procedures for the management, expenditure and accounting of any funds raised.
3. Student participation in extra-curricular activities must be on a voluntary basis.
4. The Principal and staff are responsible for encouraging the development of an extra-curricular program that meets the diverse needs of the student population.
5. Each Principal is responsible for establishing specific procedures to govern the operation of their extra-curricular programs in accordance with Board policy and Division administrative procedures.

Reference: *Education Act*, SA 2012, c E-0.3
Traffic Safety Act
Guide to Education ECS to Grade 12
Safety Guidelines for Physical Activity in Alberta Schools
Safety Guidelines for Secondary Inter-School Athletics in Alberta
Physical Education Safety Guidelines