

SCHOOL-BASED LEADERSHIP

Background

The Division supports the concept of school-based leadership, decision-making, planning and budgeting.

The Division is committed to the enhancement of the Catholic identity and faith dimensions of all aspects of the Division's operation consistent with the mission, beliefs and values. Through the budget process, it strives to encourage innovation in Catholic leadership, organization, learning, teaching, administrative and resource distribution practices.

Procedures

1. The Board will establish, communicate and monitor Division goals, objectives and priorities designed to achieve the Division mission and vision.
2. The primary objective of school-based decision-making is to direct the maximum amount of resources to improve the teaching-learning environment at the school.
3. Instructional funds will be distributed to schools using a model that provides an equitable allocation to each school, taking into consideration student enrolment and other factors. The school allocation model will be developed by Division administration, with input from school administrators, and circulated to all schools.
4. Decisions regarding school policies, instructional programs and services, and the allocation of funds are the responsibility of the Principal. Such decisions must be made following consultation with school staff, the School Council, and be consistent with current legislation, collective agreements, Board policy and administrative direction. The Principal is accountable for the outcomes of such decisions.
5. The Principal shall tie allocation of resources to the staff school and division Assurance plans and follow the procedures and timelines outlined in AP 101.

Reference: *Education Act*, SA 2012, c E-0.3, ss. 33, 52, 53, 55, 197, 222
School Councils Regulation AR 94/2019