

# ROLE OF THE TEACHER

## Background

The success of the school system depends ultimately upon the caliber of its professional staff. The Division expects its teachers to demonstrate the academic and professional competence necessary to work cooperatively in the general instruction of students, motivated by the Catholic philosophy and general educational goals of the Division.

## Procedures

1. Teachers are to serve as role models of the Catholic faith for their students.
2. Teachers shall work in cooperation with the Principal to ensure that students are provided with an education appropriate to their needs and abilities; and adequate supervision to protect their health, safety and well-being.
3. Teachers are further expected to work with the Principal toward achieving the Division's mission, vision, beliefs, values and goals, and the goals of the plans developed at the school level.
4. Teachers are to comply with the relevant statutes of the Government of Canada, Government of Alberta, the Teaching Quality Standard, the Alberta Teachers' Association Code of Professional Conduct, Board policy, Division administrative procedures and policies, and procedures developed at the school.
5. This administrative procedure shall apply to certificated staff including substitute teachers.

Reference: *Education Act*, SA 2012, c E-0.3, ss.18, 33, 52, 53, 196, 197, 205, 222  
Certification of Teachers and Teacher Leaders Regulation, AR 84/2019  
Practice Review of Teachers and Teacher Leaders Regulation, AR 92/2019  
Teaching Profession Act  
Ministerial Order 016/97 – Teaching Quality Standard  
Ministerial Order 004/98 – Goals and Standards Applicable to the Provision of Basic Education in Alberta  
Guide to Education – ECS to Grade 12  
Collective Agreement, The Alberta Teachers' Association, Local 21