

2018-2019 to 2021-2022 Division Education Assurance Plan (updated May 31, 2021)
2021-2022

Elk Island Catholic Schools will ensure Success for all Students

Goal	Faith Formation	Quality Teaching and Learning	Wellness	Engagement and Improvement
Understanding the Context	As a Catholic School Division, we are called to share our Catholic faith with our staff and students. Meeting our staff and students where they are at on their faith journey, we invite them into a closer relationship with Christ.	Student success depends on quality instruction in an environment that respects learner's independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.	Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.	Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.
Outcome	Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.	Provide appropriate supports to ensure Success for All students	Provide students, staff and community with a safe and caring environment	Provide partners with the opportunity to contribute to student success
Engagement	DIVISION ASSURANCE PLANNING, ENGAGEMENT AND REPORTING			
Strategies	<p>PRIMARY STRATEGIES The Division will:</p> <ul style="list-style-type: none"> *Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students *Design and implement extracurricular faith formation activities *Develop a deeper understanding of the connection between our spiritual life and our wellness. <p>ONGOING STRATEGIES</p> <ul style="list-style-type: none"> *Continue parish collaboration *Work with parishes to Sacramental preparation opportunities *Continue a focus on faith formation learning opportunities for staff and students *Continue to enhance and strengthen our Catholic identity through the Five Marks of An Excellent Catholic Leader and the Five Marks of an Excellent Catholic Teacher *Engage community partners in engaging all staff and students in faith based Social Justice and Charitable initiatives. *Work with GRACE committee to celebrate the good news of Catholic Education *Provide an actionable representation of the Division faith theme that leads to impact in the division and at the schools 	<p>PRIMARY STRATEGIES The Division will:</p> <ul style="list-style-type: none"> *Support staff collaboration to engage and improve in literacy teaching practices across curricula and for all students, K-12 (CTQS, CLQS) -Literacy for All -PreK-4 Strategies -Middle School Interventions -Disciplinary Literacy -English Second Language Strategies <p>*Support staff collaboration to engage and improve in numeracy and math teaching practices across curricula and for all students, K-12 ((CTQS, CLQS)</p> <ul style="list-style-type: none"> -Numeracy for All -PreK-4 Strategies -Middle and High School Rich Math Strategies <p>*Continue to strengthen instructional leadership and practices to lead learning related to Indigenous foundational knowledge and its application within classrooms and the larger school community (CTQS, CLQS)</p> <ul style="list-style-type: none"> -Personal growth in foundational knowledge -Strategies to apply indigeneous perspectives in classrooms -Enhancing visibility of indigeneous culture in the school <p>ONGOING STRATEGIES</p> <ul style="list-style-type: none"> *Support all students in an inclusive environment with appropriate accommodations, adaptations and modifications. *Supports improvements to instructional practices to develop conceptual thinking and understanding that increases student achievement, engagement and the development of the 8 competencies *Support responsive teaching through data informed decision making *Identify and implement best practices to align with excellent early learning pedagogy and learning environments *Support Universal Design for Learning for all students through the Collaborative Response Model *Create flexible and responsive pathways to meet the needs of the diverse students 	<p>PRIMARY STRATEGIES The Division will:</p> <ul style="list-style-type: none"> *Action the Wellness Administrative Procedure (AP 168) - Nutrition, Physical Literacy and Mental Health, to continue to support staff and student well-being *Engage Wellness Teams in the Division and Schools to prioritize workplace wellness <p>ONGOING STRATEGIES</p> <ul style="list-style-type: none"> *Continue the engagement work of seeing mental health as a shared responsibility. * Focus on relationships as the effective method to attain system wellness. *Maintain partnerships with government and community organizations to ensure student and family wellness is supported both in and out of school *Maintain a safe school environment with the ongoing implementation of Violent Threat Risk Assessment protocol. (VTRA) 	<p>PRIMARY STRATEGIES The Division will:</p> <ul style="list-style-type: none"> *Maintain transparency through continued generative stakeholder engagements and communication strategies *Enable on-going communication through various mediums between the division, classroom and home *Provide safe and effective transportation *Maintain school facilities that are safe, clean and support effective education <p>ONGOING STRATEGIES</p> <ul style="list-style-type: none"> *Collaborate with the parish and faith community *Maintain continuous operational review and improvements *Continue ongoing funding allocation reviews to achieve priority-based budgeting
Success Measures	<p>Elk Island Catholic Schools measures:</p> <ul style="list-style-type: none"> *Catholic School Reviews *School faith environment *Staff faith formation *Student faith formation <p>Alberta Education measures:</p> <ul style="list-style-type: none"> *Students model active citizenship 	<p>Elk Island Catholic Schools measures:</p> <ul style="list-style-type: none"> *Progress from student interventions *Staff satisfaction survey results with professional development and collaboration *Staff competency self-assessment survey (TQS and LQS) *Student engagement survey results *Student reading level data *Student Math Intervention Programming Instrument (MIPI) data *Kindergarten Screener Results <p>Alberta Education measures:</p> <ul style="list-style-type: none"> *Class size averages *Diploma exam results *High school completion *Indigenous achievement *Overall quality of basic education *Provincial achievement test results *Post secondary transition *Rutherford eligibility *Satisfaction with broad program of studie 	<p>Elk Island Catholic Schools measures:</p> <ul style="list-style-type: none"> *Employee engagement survey *Staff health and wellness as measured by absenteeism *Student attendance as measured by the attendance dashboard *Success with Comprehensive Student Health programs *Success with educational transitions <p>Alberta Education measures:</p> <ul style="list-style-type: none"> *Success with educational transitions *Success with safe and caring schools 	<p>Elk Island Catholic Schools measures:</p> <ul style="list-style-type: none"> *Funds allocated to support Divisional priorities *Satisfaction with communications *Success of community Engagement in Divisional decisions *Success with School and parish partnerships *Success with adequacy of resources *Success with School Facilities *Success with Transportation Services <p>Alberta Education measures:</p> <ul style="list-style-type: none"> *Satisfaction with parental involvement *Satisfaction with school improvement

EICS relies on Government and local measures found on the Division Assurance Dashboard and each respective School Assurance Dashboard. The Division and School Leadership teams engages in ongoing data analysis and asks their stakeholders to provide input in the Division and corresponding School Assurance Plans.

[Refer to EICS Budget and Financial Statements for the 2021-2022 Budget](#)