
 2022-2026 Division Education Assurance Plan 2023-2024 Elk Island Catholic Schools will ensure Success for all Student 				
Our Strategic Priority	Faith Integration	Learners and Learning	Systemic Wellness	Community Engagement
Connection to Alberta Education Domain	Student Growth and Achievement Local & Societal Context	Student Growth and Achievement Teaching and Leading Learning Supports Governance	Learning Supports Local & Societal Context	Local & Societal Context Governance
Understanding the Context	<p>As a Catholic School Division, we are called to share our Catholic faith with our staff and students. Meeting our staff and students where they are at on their faith journey, we invite them into a closer relationship with Christ.</p> <p>Budgetary Principles: Decisions based on: • Providing robust religious education programming and opportunities for students to realize their spiritual and community wellbeing, bearing in mind the role of Catholic schools within the mission of the Church</p>	<p>Student success depends on quality instruction in an environment that respects learner's independent spirit and promotes the development of innovation and creativity. Teaching and learning corresponds with meaningful assessment and reporting practices.</p> <p>Budgetary Principles: Decisions based on:</p> <ul style="list-style-type: none"> • Being student-centric and evidence-supported; • Enabling each student in the division, regardless of his or her learning location, to achieve the learning mandate of the Board of Trustees and the provincial ministry; and • Illuminating the true costs of servicing students and supporting the achievement of student outcomes. 	<p>Elk Island Catholic Schools is committed to supporting the well-being of all. Wellness issues are linked to decreased learning and productivity, interpersonal conflict, and increased absenteeism, as well as short and long-term disability claims. The Division recognizes that wellness is a collective responsibility.</p> <p>Budgetary Principles: Decisions based on:</p> <ul style="list-style-type: none"> • Evaluating student and staff needs and understanding the capacity of staff to support school community needs • Ensuring optimal student and staff engagement 	<p><i>"Assurance is achieved through relationship building and engagement between education partners and by creating and sustaining a culture of continuous improvement and collective responsibility."</i> AB.ED.</p> <p>Elk Island Catholic Schools is committed to enhanced engagement with educational partners to improve communication, decision-making and system assurance.</p> <p>Budgetary Principles: Decisions based on:</p> <ul style="list-style-type: none"> • Managing with the principle of responsible stewardship
Engagement Division Assurance Planning, Engagement and Reporting				
Goal	Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.	Our students and staff will develop to their fullest potential through multiple pathways.	Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	EICS provides enhanced opportunities to support student success through communication, engagement and partnership.
Division Outcome and Corresponding Strategies	<p>*Provide an actionable representation of the Division faith theme and corresponding formation opportunities that leads to impact in the division and at the schools</p> <p><i>*Provide an actionable representation of the Division faith theme and corresponding formation opportunities that leads to impact in the division and at the schools</i></p>	<p>Students achieve acceptable and excellence in literacy and math/numeracy.</p> <p><i>*System-wide refinement of EICS Literacy Framework</i></p> <p><i>*System-wide refinement of EICS Numeracy/Math Framework (environments, teaching practices, assessment practices)</i></p>	<p>Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health. (AP168)</p> <p><i>*Action the Wellness Administrative Procedure (AP 168) to continue to support staff and student well-being</i></p>	<p>Provide appropriate, transparent and timely communication with schools, families and community stakeholders.</p> <p><i>*Enhance visibility of division and school communication (Trustee, division and school initiatives, promotion, events and information) through multiple mediums to improve community engagement</i></p>
Division Outcome and Corresponding Strategies	<p>Students and staff engage in living a sacramental life to deepen their faith journey.</p> <p><i>*Provide spiritual and religious support and guidance to enable staff and students to grow in their understanding and commitment to the faith</i></p> <p><i>*Support and strengthen our Catholic identity through the integration of the Five Marks of The Excellent Catholic Leader; the Five Marks of an Excellent Catholic Teacher and the Marks of a Catholic School (Leadership and Staff formation, Instructional Walkthroughs, Faith infused classroom and school)</i></p>	<p>Implement curriculum through data-informed, responsive instruction and quality assessment.</p> <p><i>*Support implementation of new curriculum as released through collaboration and professional learning</i></p> <p><i>*Support school leadership and staff collaboration to engage in and improve instructional, assessment and reporting practices</i></p>	<p>Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.</p> <p><i>*Enhance the spectrum of supports for mental health through evidence based practices</i></p> <p><i>*Provide education in mental health literacy</i></p> <p><i>*Engage School Leadership and Wellness Teams in the Division and Schools to support wellbeing as a shared responsibility</i></p>	<p>Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.</p> <p><i>*Continue existing internal and external active division and school engagement processes with key stakeholders (assurance survey, catholic school review, active school engagement, parent advisory council, CEPAC, ATA, CUPE, Unifor, Non-Association, Transportation Association, student voice)</i></p>
Division Outcome and Corresponding Strategies	<p>Students are provided relevant religious education and faith integration in all curricula.</p> <p><i>*Promote the Growing in Faith Growing in Christ curriculum and connections to home, school and parish</i></p> <p><i>*Plan professional learning opportunities and provide the resources to integrate faith in all curricula at all grade levels</i></p>	<p>Students access learning opportunities and supports that address their diverse learning needs.</p> <p><i>*Refine EICS collaborative response model and the continuum of supports and services to align to diverse student needs and reflect the evolution of the collaborative response model.</i></p> <p><i>*Refine evidence-informed teaching and learning practices (behaviour and regulation, mental health, faith and wellness, complex needs, mild-moderate needs, communication, literacy, numeracy, etc.) for the success all students through multi-layered supports.</i></p>	<p>Honor the dignity of the human person by providing and supporting diversity education and supports for equity and inclusion.</p> <p><i>*Implement a division action plan for meaningful professional development in the areas of anti-racism, gender and intersectionality</i></p> <p><i>*Support school leadership teams in fostering a sense of belonging by creating culturally responsive school communities</i></p>	<p>Enhance EICS Divisional operational performance through increasingly effective, efficient and streamlined processes and practices to contribute to a positive school experience.</p> <p><i>*Provide appropriate training and timely communication for effective school operations. (All Departments: Financial Services, Human Resources, Communications, Technology, Maintenance, Transportation)</i></p> <p><i>*Develop leadership through strategic budgeting and resource management</i></p> <p><i>*Support for and access to reliable infrastructure and appropriate technology to promote learning</i></p> <p><i>*Optimize, modernize and maintain school facilities to foster enriching learning environments</i></p> <p><i>*Provide safe and effective transportation to and from school</i></p>
Division Outcome and Corresponding Strategies	<p>Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.</p> <p><i>*Engage with community partners to celebrate the good news of Catholic Education (Division, School, Parish and Faith community connection)</i></p> <p><i>*Create opportunities to work together to share and develop experiences that help in the formation of responsible students who give witness to Catholic Social Teachings</i></p>	<p>Strengthen foundational knowledge and understanding through holistic approaches within the division to enhance instructional practices related to First Nations, Métis and Inuit education.</p> <p><i>*Support instructional leadership and teaching practices to lead learning related to Indigenous foundational knowledge and its application within classrooms and the larger school community</i></p> <ul style="list-style-type: none"> -Personal growth in foundational knowledge -Strategies to apply Indigenous perspectives in classrooms -Enhancing visibility of Indigenous culture in the school 		
Performance Measure	<p>EICS Measure: Catholic School Review EICS Education Assurance Survey School Faith Environment Staff Faith Formation Student Faith Formation Community engagement Active Citizenship</p> <p>Alberta Education Measure: Students model active citizenship</p>	<p>EICS Measure: EICS Education Assurance Survey EICS Literacy Assessments *K Screener *PA Screener *BAS Assessment *STAR Reading Assessment *GB+ EICS Math Assessments</p> <p>Alberta Education Measure: Diploma Exam Results Provincial Achievement Test Results High School Completion Results Citizenship Student Learning Engagement Education quality Access to Supports and Services First Nations, Métis and Inuit Student Success English Language Learners</p>	<p>EICS Measure: EICS Education Assurance Survey Employee Engagement Staff Health and Wellness Student Health and Wellness</p> <p>Alberta Education Measure: Welcoming, Caring, Respectful and Safe Learning Environments Access to Supports and Services</p>	<p>EICS Measure: EICS Education Assurance Survey</p> <p>Alberta Education Measure: Satisfaction with Parental Involvement in decisions about their child's education.</p>

EICS relies on Alberta Education and local measures found on the Division Assurance Dashboard and each respective School Assurance Dashboard. The Division and School Leadership teams engages in ongoing data analysis and engages with their stakeholders on a regular basis to provide input in the Division and corresponding School Assurance Plans.